



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VINOBA BHAVE UNIVERSITY
• Name of the Head of the institution	PROF. (DR.) MUKUL NARAYAN DEO
• Designation	VICE CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06546264279
• Mobile no	8692880479
• Registered e-mail	vc@vbu.ac.in
• Alternate e-mail address	registrar@vbu.ac.in
• City/Town	HAZARIBAG
• State/UT	JHARKHAND
• Pin Code	825319
2.Institutional status	
• University	State

• Type of Institution	Co-education				
• Location	Urban				
• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) M.K. Singh				
• Phone no./Alternate phone no	06546291625				
• Mobile	7004417619				
• IQAC e-mail address	vbuiqac10@gmail.com				
• Alternate Email address	mksingh@vbu.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vbu.ac.in/resources/assets/img/iqac/AQAR-YEAR-REPORT-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.77	2016	17/03/2016	16/03/2021
6.Date of Establishment of IQAC				18/06/2014	
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR /DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines				Yes	
• Upload latest notification of formation of IQAC				View File	
9.No. of IQAC meetings held during the year				12	

<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Establishment of digital lab on 29th Sept. 2021 to facilitate e-content and e-learning resources in the University in compliance to the resolution taken in the IQAC meeting held on 09.01.2021.

Net facilities in the University Campus has been updated & upgraded which had become defunct in the Covid-19 pandemic lockdown period. New BSNL fiber connection (200 mbps) with PNT facility accordingly has been made available in all the University departments as per the resolution taken in the IQAC meeting held on 09.01.2021.

The Lab equipments available in the departments and ASTRC i.e. Advanced Science, Technology and Research Centre were commissioned immediately in accordance with the resolution of IQAC held on 09.01.2021.

Most of the faculty members published one or two research papers each in refereed journals within no time in accordance with the IQAC meeting held on 09.01.2021.

Solar panel of 100 KWP has been established adjacent to the University Administrative building which caters to the daily power requirement of Administrative block as per the IQAC resolution of meeting held on 09.01.2021 and two more solar panels are being established in two other University buildings.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A detailed proposal of establishment of digital lab was to be presented to the University professionals in this regard. The proposal further to be	As per the plan the Digital lab was established and it is functional.

<p>placed in the statutory committee for perusal and approval. After approval to go for open tender and after meeting the financial formalities, it would be installed at the central place in the University Campus.</p>	
<p>A comparatively better agency for providing network facility in the campus to be selected after pre-bid conference/presentation from Interested agencies. After selection of the agency negotiation of rates to be done. Requirement with work order to be placed to the agency from the University Competent authority. The agency would accordingly execute the work as per the work order.</p>	<p>As per the plan BSNL fiber (200 mbps) with P.N.T. facility was established in all the University Departments and offices and it has helped the faculty, students and staff in the official work & Teaching - learning activities.</p>
<p>List of major and minor equipments in the University departments and Research Centre (ASTRC) to be prepared. Needed repairs/maintenance work would be done. Subsequently the commissioning of the equipments would be started in University labs and research center to encourage research activities in the Campus.</p>	<p>Accordingly, Every department submitted the list of equipments to the IQAC office and after their maintenance, the equipments are being used by faculty members, scholars and students as per requirement.</p>
<p>Every faculty member in the University departments to be instructed to publish one or two research papers in refereed journals to encourage research activities. The faculty members to be provided freedom & facility for research activities. Review of the status of publication form the faculty members & scholars to be made. Information of submission and acceptance of research paper to be sought. Record of final publication with Issue/volume/D.O.I. number etc. to be kept.</p>	<p>Accordingly number of faculty members published their articles/papers and cumulative chart/list was prepared by IQAC.</p>
<p>For saving non-renewable resources, solar panels need to be installed in the campus adjacent to the buildings in the campus. Place/Point for Installation along with D.P.R. of solar power plant to be prepared. The proposal with D.P.R. to be placed</p>	<p>As per the plan, solar panel of 100 KWP has been installed in the Administrative block and it is functional and catering to the requirement.</p>

before the statutory committee for perusal and approval. Finally, after financial formalities and issue of work order to the lowest bidder, work to be executed.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	30/04/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	23/02/2022

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	30
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1.2 Number of departments offering academic programmes	30
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2. Student

2.1 Number of students during the year	4536
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2.2 Number of outgoing / final year students during the year:	1834
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2.3 Number of students appeared in the University examination during the year	1869
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2.4	
Number of revaluation applications during the year	140
3.Academic	
3.1	
Number of courses in all Programmes during the year	30
3.2	
Number of full time teachers during the year	79
3.3	
Number of sanctioned posts during the year	65
4.Institution	
4.1	
Number of eligible applications received for admissions to all the Programmes during the year	4024
4.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1054
4.3	
Total number of classrooms and seminar halls	208
4.4	
Total number of computers in the campus for academic purpose	281
4.5	
Total expenditure excluding salary during the year (INR in lakhs)	1400291672

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Vinoba Bhave University (VBU), keeping abreast with the local, regional, national and international trends in the sphere of higher education, continuously strives to redesign its curricula. Further, the employability, innovation and research needs are taken into account while designing the curricula. Considerable amount of autonomy is given to the faculty at the level of departments for planning and developing of the curriculum. The University has 30 teaching and research departments. The University offers as many as 30 academic programmes through its departments and colleges. This includes 24 UG, 06 PG, 03 PG Diploma, 03 Diploma and 10 Certificate programmes. The University offers 01 Ph.D. programmes (both pure and interdisciplinary) on full time basis.

The departments of Business Management, have included GST course to abreast the students with the new taxation system.

Features of VBU Educational System and academic flexibilities:

The curriculum is regularly updated keeping in view the needs of the various stakeholders involved which include Aligning the curriculum with the requirements of relevant statutory regulatory and accreditation bodies like Rehabilitation Council of India, Indian Nursing Council, Pharmacy Council of India, Bar Council of India. Feedback from students, alumni, employees, faculty etc. is regularly taken.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

15

File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	View File
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1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

24

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equality:

University encourages boys and girls to participate in games and cultural activities. University's Women's empowerment Cell headed by senior University Teacher and few faculty members, looks into the problems of girl students, academic or personal. Common rooms for girls and boys with all amenities are available in each building. Girl's hostel is available in the campus and a boy's hostel is expected to be completed by March 2021. Functional anti-ragging cell, internal complaint committee are there to attend and counsel the students on received grievances.

Environment and Sustainability

Considering depleting energy sources, pollution and a need to harvest green energy, University has installed one 100KVA solar plant to meet the energy requirements of Administrative building as well as the newly constructed Examination Hall. This is in addition to two 20KVA pre-existing solar plants, one for the Central Library and other in the Science block-I. A detailed audit of carbon footprint of the campus is a regular phenomenon. Tree plantation, rallies/workshop in nearby villages on cleanliness, water conservation, Seminars have been regularly conducted by

different departments of the University.

Human Values

Curriculum has been constructed in such a way that it will inculcate self-believe among the students.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

282

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2109

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1552

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Every department of our University regularly assesses the learning levels of both slow and advanced learners. For slow learners, initially tutorial/remedial classes are introduced in the time table and mentors are assigned for compensatory teaching and doubt-clearance. They are encouraged to interact with their mentors regarding problems. Accordingly some programs are organized such as videos regarding the concerned subjects in mixed languages are shown. The students are then asked to prepare their own power point presentations on the subject. Apart from this, some special lectures are also taken by the expert both in online and off line mode. Quizzes on the subjects are conducted with active and mandatory participation of the students for effective

learning. Groups of advanced learners are asked to prepare the quiz questionnaire. Besides, such students are encouraged to spend more time in libraries in addition to the class hours. Additional learning opportunities through online sources like Youtube, Whatsapp, and Google meet etc. are also provided.

Teaching learning skills such as note-taking, outlining, and active listening are also adopted. Peer tutoring by the senior classmates are also encouraged.

Advanced learners are encouraged to participate in the seminar and conferences organized by other Institutions for both paper and poster presentations. Besides participations in Anveshan programs of AIU is also promoted. Students are also promoted to publish their work of M.Sc. project and are also sent for the summer internships.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4536	79

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Many departments like Zoology, Anthropology, Geography, Geology etc. make outdoor visits (Excursion) for better acquaintance with the facts of nature in addition to the learned information.

For the holistic development of the students, collaborative tasks are assigned which involves their participation in some best practices on nature-oriented topics. They are also encouraged to write articles for the wall magazines. A display board is assigned to display the updated information /news regarding the subject concerned. Motivational programs are also conducted.

Students are also asked to look into the surrounding problems and allowed to search for a solution by discussing the problem with the experts.

In the present day learning process, interaction between the students and the teacher is most important. The learning is made student-centric by adopting the following methods:

- Advanced information about the topics to be taught in the next class is provided so that students can come prepared for active discussion with teachers.
- Student seminars, group discussions, guest lectures, institutional visits and field trips are organized regularly.
- Practicals and project works are integrated in most of the programmes.
- Add-on courses are provided to help in developing special skills.
- Text books and reference books are provided for self-study
- Automated Library, internet facility (Wi-Fi) and communicative labs provide value addition

All the above enable the students to acquire competency in various subjects on their own

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The role of the teacher in teaching and learning process is vital. The use of information and communication technologies (ICTs) as a tool in this process can not be a parted with the role of the teacher. Teacher-training and on-going relevant professional development are essential if benefits from investments in ICTs are to be maximized.

ICT helps teachers to interact with students. It helps them in preparation for their teaching and feedback. ICT also help teachers to access institutions and Universities, NCERT, NAAC, NCTE and UGC etc. It also helps in providing current and useful information to the students. During pandemic the use of ICT has been the essential part of education. We are also going along with the concept of blended learning and using several tools of Microsoft, Smart Board, online Classes through Zoom, Google Meet, Digital Library resources, Google forms etc for effective teaching. Teachers are using ICT tools to do several works of administration and evaluation, along with effective teaching. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. Seminar and Conference room are digitally

equipped where guest lectures, expert talks are regularly organized for students. Faculties prepare online participation in several programs and research works for students after the completion of each unit with the help of GOOGLE FORMS. Students are counselled with the help of Zoom / Google meet applications. The use of these tools has also enhanced the skills and updated the pattern of teaching. Google classrooms were the lifeline during this pandemic for everyone involved in this teaching learning process. Uses of ICT has broaden the horizons and also clarified the basic concepts in a more interesting way. Use of online resources is a part of teaching learning here and this has initiated a way by which communication has been elaborated and has reached to a larger number of people.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

35

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

140

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Vinoba Bhave University is the first university in the Jharkhand state to implement semester system for the Post Graduation programmes. Beside this, bar coding of the answer-books, online student registration, result through SMS, and a fully computerized

examination department are some of the major reforms. All these reforms have added to the transparency, pace and easy access for the stakeholders. Currently examination department has made online facilities for the filling the examination forms , issue of admit cards ,applying for provisional certificates and final degree.

The positive impacts of these reforms are:

- a. Imparts greater transparency to the evaluation process of the student.
- b. Involves teacher evaluation by the students.
- c. Enhances accountability in teaching and learning
- d. minimizes time and rush in the offices

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University curriculum is outcome based and has well defined program outcomes (Pos). Program Specific Outcomes (PSOs) and Course Outcomes (Cos). Pos, PSOs and Cos for all programs offered by the University are stated and displayed in each department and on the University website which are inclusive and regularly updated.

The Pos, PSOs and Cos are expressed in the form of knowledge, skills and attitudes which define all the courses offered in the University. The faculty, students, parents and other stakeholders are intimated about the program outcomes, program specific outcomes, and course outcomes in the following ways:

- The details of Pos, PSOs and Cos of each program offered are stated in a lucid and specific terms and are uploaded on the

University.

- Pos, PSOs has been displayed in the concerned departments for the teachers and the students.
- Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper program and elective courses.
- Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level and post graduate levels. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.
- During Induction Meeting & Introductory lectures at the start of the semester teachers provide information about the Pos, PSOs, Cos and methods of evaluation as well as the performance expectations.
- Even though the Cos are given by the affiliating University, if necessary, the Cos are modified and re-framed by the concerned faculty members.
- The importance of learning outcomes has been communicated to the teachers through IQAC.

According to the expectations of the stakeholders, the teachers of the institute are actively involved in syllabus framing workshops, where they contribute in asserting Pos, Cos and PSOs in curriculum.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. The academic progress of the students is regularly monitored by subject teachers, class in-charge as well as respective Heads of the Departments for effective program outcomes attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the University organize various community-oriented activities. These efforts help to in still socio-ethical values and develop community service attitude among the students.

The assessment tools and processes used for measuring the attainment of each Pos, PSOs and Cos are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill

described by the course outcomes are mapped to specific problems on university internal examination etc. Average attainment in direct method is equal to university examination (70%) + Internal assessment (30%). Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.

The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance. For the desired outcomes, the University first organizes various activities to get outcomes and then does its evaluation by various ways.

The Methods adopted for the evaluations of program outcomes, program specific outcomes and course outcomes are as follows:

Formative Assessment: As a part of continuous evaluation the formative assessment of students' Performance is conducted. This includes: Home Assignments, Unit Test Surprise Tests, Seminars, Projects, Group Discussions, etc.

Summative Assessment: The performance of the students in University Examination is the source to judge their summative assessments. This includes assessment in theory examination and practical examination, especially for science faculty The University analyzes course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly.

These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular and extra-curricular activities such as sports, cultural, debate, elocution, N.S.S. and N.C.C. The teachers also assess the development of students and their performance through observation. Through classroom interactions, question answer sessions, counselling, etc. teachers measure the course attainments of the students. The participation of the students in departmental activities, study tours, industrial visits, etc. also helps in synchronising their growth.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1834

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.vbu.ac.in/ftpwebapps/vbu/resources/vbu_web/Downloads/SSS%202020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University promotes research and encourages all teachers of the department to submit research proposals to the funding agencies such as DST, ICSSR, UGC, CSIR and others. The funds received from the funding agencies are utilized by Principal Investigators under the liberal guidelines issued from the University.

Research schemes and projects are handled by the CCDC (Coordinator, College Development Council), Registrar Section and Finance Section. They deal with opening of project account and transferring all the amount received from the funding agency. The project account is operated by Principal Investigator of the project which avoid delays in implementation. The finance department helps PI to follow the Govt. Finance Rule (GGR) while making any purchase. The University provides full autonomy to PI for the utilization of overhead charges in the enhancement of infrastructural facilities of the department and smooth running of the project.

Every department has a research committee designated as Department Research Council (DRC). The members of DRC are all teachers of the department which function under the control of Head.

The committee promotes faculty to pursue Ph.D. and promote to publish the research papers in national and international journals with impact factor and ISBN/ISSN number. Research scholars and teachers of the department publish their work in seminars, conferences and other reputed journals. Candidate willing to carry out their research for Ph.D. has to undergo a six month class work

as per UG regulations of 2009. The Post Graduate Research Cell (PGRC) is the highest research body of the University chaired by the Vice-Chancellor. The members are Deans, Heads, all Professor and Associate Professors of the University. The cell examines each proposal and recommends for registration, if found suitable.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation Centre
 Animal House/Green House
 Museum
 Media laboratory/Studios
 Business Lab
 Research/Statistical Databases
 Moot court
 Theatre
 Art Gallery

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

21.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

21.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Ecosystem

Several departments of the University are well acquainted and fully conscious of the importance and effectuality of the ecosystem for innovations that help students get guidance about

career building through competitive exams and also create and develop the young businesses, professionals, technocrats etc. for the social purpose, some departmental has set up training and development cell that collects information regarding various sources of employment and transfers the knowledge of the same to the students to enable them to get the job. Training and placement cell offers suggestion and advice to the students to turn towards the self employment by launching their own employment of respective fields. The departments provides valuable information to the students about competitive examinations and guide for the preparation of these examinations. The training and placement cells of some department (e.g. MBA, Commerce, Geology) arranges special program in which the experts are invited to address the students on the relevance and need of eh preparation of competitive exams for the employment purpose and also motivates them for the self-employment.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

105

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

38

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2	0

File Description	Documents
Any additional information	View File

Bibliometrics of the publications during the year	No File Uploaded
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3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
2	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages the consultancy services to their teachers because it believes that the consultancy sharpens the professional skills. It also provides opportunities for interaction with the industry and thus a good relation between industry and academic is established. It also helps in maintaining a healthy liaison with the private sectors, government and semi government departments for field visits and vocational training of the students. Therefore, the university has constituted an executive committee for the formation of the policies. Currently, some of the departments are engaged in consultancies after obtaining permission from the competence authorities of the university.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university promotes university neighborhood network by conducting Nukkad-Natak, involvement of academics for raising different issues related to social change and health education activities with help of NSS in surrounding rural area students are also encouraged in rural areas for construction of Kachcha road and plantation. Thus, such activities facilitate the mutual process of awareness between the students and the community regarding issues related to sustain community development.

Several departments are engaged in extension activities, eg; chemistry analyses the draining water of the municipal areas of Hazaribag in 2017.

Botany department organizes several programmes every year such as Tuva-Mahotsav, Van Mahotsav, world environment day and participation of students in social, cultural and other diverse activities which inculcates sense of belongings and logistic development of the students' economics department adopted Jabra Village under NSS and CND department organized nutrition counseling frequently. This department also promotes and guide for safe drinking water in the villages of Hazaribag such as Pabra, Ichak, Khapiryawa etc. students of CND department also encourages village women importance of breast feeding up to six months.

Psychology department does counseling for emotional problems.

MBA department carried out Swachh Bharat Abhiyan, MatdanDiwas, Blood donation awareness, Yoga Diwas programmes etc.

Department of Geology organized International earth science Olympia for school children every year.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded
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3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

229

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

VINOBA BHAVE UNIVERSITY, HAZARIBAG has excellent infrastructural facilities. All the offices are centrally air-conditioned. Classrooms are furnished with ICT facilities for classroom teaching.

Well-equipped laboratories and Advance Science and research centre with sophisticated instruments are here for regular practical and research. Internet browsing facility, Canteens, shops, sports facility is available. A Health care centre with modern equipment with the Physiotherapy department for all analysis is also established in the university which caters to the health care needs of students and faculty. The University has uninterrupted power supply. The university is also installed solar panels for electricity. All Departments of the University are well equipped with sufficient number of classrooms and laboratories as per statutory guidelines. Audio-visual systems with LCD projectors are available in classrooms in addition to conventional methods of teaching. Many Departments are also equipped with smart classrooms. The entire campus is Wi-Fi enabled and allows teachers and students to access the Internet for a dynamic teaching-learning process, for projection of videos and other online resources. Most Departments have subject-specific libraries with specialized books, periodicals and other resources for use by students. In addition, the University has excellent digitized centralized library resources . In Departments offering Science programs, teaching and research laboratories are regularly upgraded and are well equipped with the necessary instrumentation and consumables .The University has a Multipurpose Hall for Curricular and Co-curricular activities and 1800 capacity Examination Hall for conducting Examination without disturbing regular classes. Most Departments have Seminar halls that are used for invited lectures by eminent scholars in the respective fields which target a larger audience. The University has a spacious Auditorium that can be used by any Department/Faculty/College for organizing lectures, conferences and workshops. The University provides additional funds on request to different Departments for up-gradation and maintenance of teaching facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

VBU lays immense stress on the holistic development of its students and staff. For this, it has invested in the creation of excellent sports facilities and extensive infrastructure for holding cultural

Events and other co-curricular activities. The success of the University initiatives is reflected in the achievements of students in multiple sports activities, which are mainly promoted through the University Sports Council. The main purpose of University Sports Council is to initiate, execute, coordinate, and supervise sports activities and programs that enhance general/specific interest in sports. Besides, it also strives to improve the standard of competitive sports. . The university provides good quality equipment, sports kits and facilities for indoor sports like table tennis, carom, badminton and chess, as well as outdoor sports like cricket, basketball, volleyball, football. The sports activities are conducted throughout the year. University Playgrounds and Pavilion cater to the requirements for conduct of Inter-university and State level Sports and games. Well-furnished Auditorium Provides the requisite facility for conduct of Co-curricular activities. Gymnasium gives facility to the staff and students to stay healthy. Basketball and Badminton Court in the campus gives opportunity to the students for recreation and also helps in bringing the latent talents to light.

Another hallmark of VBU's vibrant campus life is the range and diversity of cultural activities happening in the campus round the year. Co-curricular activities are conducted through a range of societies and clubs, which are largely student initiated and managed. Adequate timetabled slots are built in to ensure that enough

scope is provided to extra-curricular engagement of students. The flagship event of VBU called JHUMAR, series of inter-institutional events and participation in other events significantly promote students' talents and creativity and are regularly supported through materials, guidance, venue, finance etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The main campus of VBU is located at Sindoor, Hazaribag. The campus is spread over 67 acres with ponds and greenery. The campus has been beautifully landscaped. Trees, lawns and park make the campus environment distinctly green. Large academic and administrative edifices with open corridors and large playground in the campus invite academics and scholars to indulge in creative

and innovative activities, and prepare students to cultivate immensity of purpose. The campus provides for the faculty and students a serene ambience to learn, teach, acquire skills and develop their personality.

Since majority of the students in VBU have rural background and they belong to the first generation of learners, Hazaribag serves as the best destination for them to have exposure to urban life, and to have multiple avenues and opportunities to progress in their lives after the completion of their study programmes.

VBU's aim is to reach the unreached and its academic thrust lies in its unique service of providing education from primary to doctoral levels through the medium of Local and second language.

To avoid wastage of rain water and reduce degradation of water, reservoir(Two ponds)is there which is spread over 5 acres, with an average depth of 10 feet to drain the rain water passing through different parts of the campus and adjoining areas.

The natural landscape ambience has been protected and maintained while constructing new buildings in the campus. Numerous parking facilities have been also provided in the campus.

VBU has a basic Health Care Centre to provide medical support to needy students, faculty and staff. Further, it has empanelled various hospitals and Doctors to provide medical facilities to its staff.

Most of the buildings in the campus have ramps, lifts and toilets for differently-abled students. Efforts are underway to provide these facilities in all the buildings in the campus.

All the class rooms are well furnished and ventilated.

The University Guest House is well furnished and can accommodate up to 70 guests.

The campus also has a Bank, Post office, ATM, a central canteen, and a shop for basic amenities.

Presently, there is one Boys Hostel and two Girls Hostels, which accommodate 100 boys and 150 girls respectively.

The main campus has five well equipped auditoriums, for holding seminars/conferences/workshops.

VBU has Teaching, Non-teaching and Staff Officers Associations as well as Students Union. The elections are held regularly. There are various committees to redress students/staff grievances.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

17307541

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Automation of central library was started in June 2016 for easy access of database of all the treasuries of central library to stakeholders of every departments of campus and is fully active since august ,2017,,. The automation system is laden with KOHA , OPAC Kiosk software packaging system which are managing the entire library of central library as well as departmental library providing facility of self book issue and dropout of the books. Besides it also manage the cataloguing, new arrival and tagging of the books.

The library has good facilities of e library where any can download the books and research papers from any journal of interest . Library is also registered as a member e-sodhsindhu Consortium for Higher Education which provide a number of e-resources .

Describe the implementation of the automation of the Library and the digitization facility available and used in maximum of 200 words

- Upload relevant supporting document

+91 79 2326 8241/42 eshodhsindhu[at]inflibnet.ac.in
 (https://twitter.com/shodhsindhu) (https://www.facebook.com/eshodhsindhu)

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals

A. Any 4 or all of the above

e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

15

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

208

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a stated IT policy and the users utilize the Internet, e-library resources, Inflibnet and other facilities as per requirement. The University upgraded its IT facilities including Wi-Fi with BSNL FTTH 5G (200 mbps) facility and Digital studio has been established for enhancing teaching learning process. The students, teachers and non-teaching staff are encouraged to use various academic and administrative software. Online salary slip for the employees and online classes are conducted for the students and the scholars.

The University aims to completely digitalize examination, administration, Finance and other faculties in the Campus.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1834	281

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1400291672

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. • The maintenance committee is headed by the CCDC who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the CCDC and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor - wise

responsibilities, timings, leave etc. along with the Development Officer. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener. • Optimum working condition of all properties/equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Apart from contract workers, the college has trained in-house electricians and plumbers. • Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers and accessories. • Parking facility is well organized. It is efficiently maintained by annually renewed contract employees. • The campus maintenance is monitored through surveillance Cameras. • Every department maintains a stock register for the available equipment. • Proper inspection is done and verification of stock takes place at the end of every year. • The civil and electrical work is adequately monitored and maintained by the CCDC office. • Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. • Pest control of library books and records is done every year by the maintenance department. • CCDC office and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house-keeping. • The non-teaching staff is also trained in maintenance of science and computer equipment. • The CCDC office workers look after the maintenance of rest rooms, approach roads and neatness of the entire premises. Housekeeping services are regularly executed and monitored.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for

reserved categories)

2282

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

9

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills
Language and communication skills
Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

43

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

73

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

122

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

All the University departments have 2 class representatives one male and one female who are part of the departmental council and

all the decisions taken in the department are with their consent. The class representatives organize the departmental activities and facilitate university level competitions. They are also a part of departmental committees which include: Anti-Ragging Committee, Equal opportunity cell, University Discipline Committee and Co-curricular Activities Committee.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University Alumni Association is functional in the University. The University website has a link for all those students who have completed PG or M.Phil. or Ph.D. from the University to register themselves as member of the Alumni Association every department has also an Alumni link separately for the registration to departmental Alumni. Alumni fund is available at the University and department level.

Some of the activities and contributions of the Alumni Association are as follows:

- To organize events such as alumni meet every academic year.
- Guest lectures by noted Alumni
- Participation of alumni in seminars/conferences/symposiums organized by the University.
- Active participation/co-operation of Alumni for campus placement.
- The members of the Alumni Association have regular interaction with the Head of the Department and staff members regarding the overall development of the University.

File Description	Documents
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Upload relevant supporting document	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION:

Vinoba Bhave University aspires to become a modern 21st Century institution as a leading Centre of Excellence.

MISSION:

- Equitable access to quality higher education in Graduate, Post-Graduate and Doctoral studies.
- Service to Society and Nation.
- Sharing knowledge with ethical values for public good.
- To provide accessibility and quality education, even in the remotest area.
- Access with inclusiveness, accountability with quality and equity with excellence.
- To take care of relevancy, costs, diversification, and international standards in higher education.
- To establish culture of collaboration and cooperation.
- To strengthen educational-professional interface.
- To contribute in building the society and the nation.
- To improve the quality of life in harmony with our heritage, culture and environment.
- To do away with regional imbalances.
- To adopt Zero Tolerance Approach for leakages (corruption) in the system.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Regular meetings and interactions with the stakeholders are held. A continuous process of democratic brainstorming and discussions on the issues at hands for the University are taken up by the leadership with suitable representative teachers and students in valid mediums of interaction. During the past six months there have been several meetings of the Academic Council, meetings of Heads of Departments and Deans of Faculty of Social Sciences, Commerce, Sciences, Humanities, Engineering, Education with the Vice Chancellor; three workshops on Cross Cutting Edge Issues of the University, meetings of the Executive Council, meetings of Affiliation and new teaching committee, and monthly Syndicate, Finance and Purchase committee meetings. In these meetings the representation of various categories/professions are made, besides, they ensure the participation of representatives of students, teachers and the University administration.

- In interacting with its stakeholders

Stakeholders are members of various statutory bodies and various committees. The meetings are held regularly and views of all stakeholders are represented.

- In reinforcing a culture of excellence.

Statutory bodies regularly monitor these pre-conceived and decided processes and procedures like the proposals for the syllabus which are scrutinized at faculty level, then at the level of Academic Council chaired by the VC and/or the Pro-VC.

- In identifying organizational needs and striving to fulfill them.

Interaction with all stakeholders on regular basis in the above mentioned meetings ensures it.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Research and development

Research is a major engagement at VBU. It is ensured in the curriculum design and development in the following ways: Research aptitude is enhanced by providing flexibility and diversification in curriculum and streamlining syllabi from UG to doctoral level so that the students are able to identify their interest areas and further them into full-fledged specialization in an integrated

manner. Research capability of students is enhanced by introducing internal assessment at PG level. The research skills of students are enhanced through introduction of courses, activities, and include literature survey, data collection, data analysis, etc., promoted through group projects.

Field trips/educational tours are arranged to research sites of national importance and other research centers. Research orientation is enhanced by the visits of students at premier research institutes. Teaching beyond syllabus and value added courses are encouraged among students to take up research.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice Chancellor, who is the academic and administrative head of the University, is assisted in discharging his duties by the Pro-Vice Chancellor. The Deans are the academic and administrative heads of the Faculties and are assisted by the Heads of the Departments. The Heads of Departments are responsible for the academic and administrative aspects of the academic departments, assisted by the faculty members. The University has a Registrar, Controller of Examinations and Finance Officer who are assisted by Deputy Registrar, Deputy Controllers and OSDs, and other subordinate staff to run specific domains within their jurisdiction. The decision making process of the University is decentralized and well established. All academic proposals are initiated at the Departmental level with full participation of the Departmental Council. The proposals are discussed in the meeting of the respective departments, that have representation of all cadres of teaching staff. The Departmental Research Councils approves all the Ph. D. research proposals. Next, it goes to the Research Board in which Heads of Departments of all Departments and the concerned Deans participate and if the matter requires executive approval, it is sent to the Academic Council. All proposals are placed before Syndicate and finally before Senate.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts

A. All of the above

3. Student Admission and Support

4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- The UGC Academic Staff Colleges all over India organize various programmes of Orientation and Refresher courses for teaching staff all the year round and the faculty members are encouraged to take part. Duty Leave is granted to them for the same to help achieve promotions and brighten their career. This has benefitted almost all the members of the teaching staff.
- Three years' paid leave is granted to teachers to obtain Ph.D.
- One year leave with full pay is granted for working on a project.
- Organising of conferences and seminars are encouraged.
- Teachers are encouraged to participate in national and international conferences by reimbursing the cost as per the UGC rules.
- Based on various appraisals it is decided by the University to drop certain courses and introduce new courses. Innovative methods of teaching are devised. Mid-session tests are evaluated by the board of teachers and feedback is given to the students.
- Based on the recommendations of experts on published works of the teachers, promotions are either granted or denied.
- PBAS based API scores determine eligibility and carry weight in recruitment/proportions after they are sent to the recommending authorities. The university acknowledges their accomplishment and provides them extra space.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial resources of the university mainly comprise grant from UGC, Human Resource Department, Welfare Department of the Government of Jharkhand.

In addition to various capital grants as above, the university is also having internal resources in the shape of admission Fee, monthly tuition fee, examination fee, registration fee etc. On the basis of these expected receipts, the university prepares annual budget duly approved by Syndicate, Senate and state govt. authorities. This also is an effective tool to control the expenditure.

Besides, Jharkhand Universities Act and Statute contains provision regarding various statutory committees, building committee etc. to ensure effective and efficient use of financial resources.

Moreover, Jharkhand Universities Act contains provision for audit

of the annual receipt and expenditure accounts of university by the auditors appointed by the Accountant General, Jharkhand.

In order to mobilize resources, the university submits the capital grant budget to the UGC as well as to the HRD Dept. of the Government of Jharkhand. Besides, the University also interacts with the authorities of the corporate sector and encourages them to donate distinctive items which would result in boosting the status of the university.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

There is a provision of audit by external auditors appointed by Accountant General, Jharkhand. As regards, internal audit, it would be pertinent to mention that despite no sanctioned post available for Internal Audit, the university administration has appointed two retired personnel of the accountant generals institution so as to take care of the functions of internal audit.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the College.

ICT enabled pedagogy, administration and documentation:

To cope up with the changing world scenario IQAC has always advocated used of ICT in almost every aspect of the University. The IQAC has motivated its faculty members to adapt as per changing technological scenario. IQAC has promoted teaching and support staff to undergo training for capacity building. During the last five years number of faculty members have attended FDP/RC/OC/Induction programs that has helped enhance their technical expertise. The college has 12 ICT classrooms in order to conduct ICT enabled lectures. Teachers and students use various e-resources for the effective teaching-learning experience. IQAC shouldered the responsibility of designing and upgrading of the University website from static to dynamic.

Strengthen Research Culture in the University

- Preparation of Perspective plan.
- Preparation of Academic Calendar and formation of University Committees.
- IQAC conducts meetings periodically.
- Timely submission of AQAR.
- Academic Calendar and formation of University Committees.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any

C. Any 3 of the above

other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Structured feedback and Review of learning outcomes:

Feedback is a vital part of the teaching-learning process. The University has developed a feedback system. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the University.

Keeping this view in the centre, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Each department analysis the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report of the University to further improvement and implementation.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and University Examinations. University result analysis is made for each semester at the department level and is discussed in IQAC meeting for further improvement and implementation. This helps in identifying the slow and advance learners.

Review of Lectures and Assignments and promotion of ICT in Teaching-Learning:

In order to improve the quality of teaching-learning process, IQAC has recommended to implement random lecture observation system in the University departments. The responsibility for the same has been shouldered by the Deans/Heads of the departments and selected senior faculty members. After observation of the lecture the necessary quality improvement inputs are being communicated to the concerned teachers. This initiative has resulted in the higher efficiency and enhanced quality of pedagogy. All the teachers of the college use ICT tools in order to make their teaching effective. The University conducts Academic audit of faculty and department as a whole.

Post accreditation quality initiatives through IQAC:

- On the recommendation of IQAC, 5 additional ICT classrooms have been setup in the University.
- For the holistic development of the students, various programs, e.g., competitive examination guidance, skill-based programmes, special guidance scheme, career counselling, stress management etc. have been organised.
- To improve experiential learning science laboratories and library infrastructure has been upgraded during the assessment period.
- Automation of Library services has been done.
- Up-gradation of the University from static to dynamic, develop online feedback and online admission system and Examination process.
- Organization of National, State and University level conferences, seminars and workshop for teachers and students.
- Installation of CCTV in the University Campus in addition to the academic blocks.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- One day workshop on Women's day celebration - "Be Bold for change", on 07th March 2020.
- Awareness and training programmes on organic farming were conducted for women farmers. These programmes include educating the farmers regarding the significance of organic farming, organic farming practices and marketing, effect of chemical fertilizers and pesticides on

lactating women, children, men and environment.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The dried foliage of the campus and garden, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. The food and vegetable waste from hostel mess and canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation or Solid waste management or dispatched through the University housekeeping agency.

Liquid waste: A proper drainage system is set up and absorption pit have been provided near to all buildings in the campus and outlet drainage has been constructed for natural rain water harvesting in the two ponds in the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

B. Any 3 of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights,

B. Any 3 of the above

display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

- Mega Blood Donation camps.
- Adoption of Villages by NSS Units and University Departments of Vinoba Bhave University, Hazaribag.
- Massive Plantation programme and follow-up caring in form of World Environment Day and Van Mahotsav.
- Workshop on "Genome Sequencing"
- Webinar on "Impact of Lockdown on Migrant and daily Wage Labourer in Jharkhand: Issues, Challenges and Way forward, scheduled on 13th May 2020.
- Webinar on "Self Reliant India Post Covid-19: Challenges and Opportunity", on 30th May 2020.
- National Service Scheme National Integration camp 2020 was organized by NSS cell of Vinoba Bhave University, Hazaribag from 28th Feb 2020 to 05 March 2020 in Collaboration with National Service Scheme, Regional Directorate Patna (Bihar). Ministry of Youth Affairs & Sports, Government of India. The camp reflected a mini India where more than 210 volunteers and programme officers from Karnataka, Maharashtra, Rajasthan, Madhya Pradesh, Assam, West Bengal, Odisha, Bihar and Jharkhand participated. The volunteers demonstrated their collective determination in Yoga, Meditation, Self-defence training for women and donation of their manual labour-shramdaan. The camp also had the privilege of having lectures on government's community programmes like ; Ek Bharat Shreshtha Bharat, Skill Development Mission, Digital India, Startup India, Swachh Bharat Mission, Jalshakti Abhiyaan and Beti Bachhao Beti Padhao Abhiyaan . The evenings were highly colourful showing the colourful historical and cultural tradition and diversity of the country.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Free Eye checkup for all and Free health checkup for all in association with Titan Eye.
- Birthday Celebration with Senior citizens of Old Age Home situated at Depugadha and Orphanage, Hurhuru, Hazaribag.
- Adopting a village High school for assisting in teaching.
- Providing personalized Mentor Assistance to poor students.
- Distribution of Masks, Sanitizers, soaps, Refreshment, Kachcha Ration and cooked food during Covid-19 pandemic by NSS volunteers and University Departments.
- Swachhta Abhiyaan for awareness and sensitization of cleanliness among students, employees and villagers of Adopted areas.
- 07 special camps were organized during 2020-21.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sl. No.

Event

Day

01

National Youth Day

12th January

02

National Youth Week

12th to 19th January

03

Subhash Jayanti

23rd January

04

National Voter's Day

25th January

05

Republic Day

26th January

06

International Women's Day

8th March

07

World forestry Day

21st March

08

World Health Day

7th April

09

Fire Extinguisher Day

14th April

10

Ambedkar jayanti

14th April

11

World Earth Day

22nd April

12

No Tobacco Day

21st May

13

World Environment Day

5th June

14

International Yoga Day

6th June

15

Hul Diwas

30th June

16

Van Mahotsava Week

1st to 7th July

17

World Population Day

11th July

18

World Indegense Day

9th August

19

World Youth Day

12th August

20

Independence Day

15th August

21

Swachhta Pakwara

1st to 15th August

22

Sadbhawna Diwas

20th August

23

Sadbhawna Human Chain

22nd August

24

Nutrition Week

1st to 7th September

25

Teacher's Day

5th September

26

International Literacy Day

8th September

27

Acharya Vinoba Jayanti

11th September

28

N.S.S. Day

24th September

29

Gandhi Jayanti

2nd October

30

World life conservation week

2nd to 8th October

31

World food Day

16th October

32

Road Safety Week

24th to 30th October

33

United Nation Day

24th October

34

World Economy Day

30th October

35

Rashtriya Ekta Diwas

31st October

36

Quami Ekta Week

19th to 25th November

37

Constitution Day

26th November

38

World Aids Awareness Week

25th Nov. to 1st December

39

World AIDS Day

1st December

40

World Volunteers Day

5th December

41

World Human Right's Day

10th December

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. TITLE OF THE PRACTICE: ROTI BANK

2. OBJECTIVES OF THE PRACTICE: Donating chapatti or biscuit packets from the time, for the poor and needy to the local Roti Bank to make students realize the acute crisis of food for the poor and the destitute and to encourage the practice of sharing. To instill human values and professional ethics amongst students.

3. THE CONTEXT:

1. Motivating students to bring one chapatti each and ensuring their participation voluntarily and not by use of any sort of force.

2. To coordinate with the local Roti Bank and donate accordingly. Those are unable to bring chapatti may donate a packets of biscuit.

4. THE PRACTICE:

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our University has introduced a spectrum of transformative and innovative options in the academic, administrative and student support activities during the last four years, to respond to the multiple complex needs of its stake holders.

Digitalization has been one area in which the University has put special thrust. Smart classrooms have been installed in most of the departments. Digital lab has been established for the faculty members to develop e-content and facilitate Online teaching in the University. Students are finding at very beneficial. Audits-visual aids used by different department faculty members in fulfilling the aspirations of the New Education Policy 2020, by making it interesting and experiential for the learners. Subsequent to the digitalization in the campus paperless activity has increased and it is environment friendly. Digitalization in the campus has encouraged e-governance and timely redressal of grievances of students and staff.

Overall digitalization the need of the hour has transformed the functioning in the University.

7.3.2 - Plan of action for the next academic year

Complete e-governance in the University.

2. Construction of Tribal Study Centre.

3. Starting new value added courses like Cyber Security, Data Science, Fishery Culture and Amin (Surveyor) as per the current requirements.

4. Establishment of Virtual Lab in the Campus.

5. Each faculty member to develop at least 5 E-content to be used as study material.

6. Proposal for Minor and Major projects would be submitted by

each faculty member.

7. National and International Seminars would be conducted by each department in the University.

8. Solar Energy panels would be installed/Established in rest of the University Buildings.

9. MoU would be signed with NGO's other Universities Industries and Research Centre.

10. Separate wing for School of Languages to be constructed.

11. Increasing diversity in student enrolment.

12. Lifts to be installed in rest of the buildings.

13. Sports for differently abled students to be conducted in the University.

14 . All buildings and areas in the campus would be brought under CCTV surveillance.