

Four Year Under Graduate Programme (FYUGP)

As per provisions of NEP-2020

Vinoba Bhave University Hazaribag



Common Course:Global Citizenship Education

Subject Code: CC-6

To be implemented from the Academic Year 2022-23

(From session 2022-26)

Syllabus for Semester -II

GLOBAL CITIZENSHIP EDUCATION

(Credits: Theory-02)

Total Marks: 25(5 Attendance & others +20 SIE) +75 (ESE: 3Hrs) = 100

Pass Marks: Th (MSE+ESE) = 40

There will be 25 Multiple Choice Questions (MCQs) of three marks each with no negative marking. All the questions are to be answered. The examination will be OMR sheet based.

Theory: 30 Lectures

Course Objectives:

The course will seek to achieve the following objectives:

1. To understand the concept and structure of global governance
2. To empower learners to become aware of and understand global and sustainable development issues
3. To become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.
4. Enabling students to embrace and practice constitutional, humanistic, ethical, and moral values in conducting one's life, including universal human values and citizenship values.
5. To practice responsible global citizenship required for responding to contemporary global challenges
6. To enable the students in recognizing environmental and sustainability issues, climate change impacts and to participate in actions to promote sustainable development.
7. To instil integrity in students and enable them to identify gender issues, human rights issues, ethical issues, related to work and follow just and ethical practices both at home and workplace.

Course Learning Outcomes:

At the end of the course students will be able to:

1. Enhance the capacity of the learners to acquire and demonstrate problem-solving skills involving the capacity to solve different kinds of problems in familiar and non-familiar contexts and apply one's learning to real-life situations.
2. Promote critical thinking involving capability to apply analytical thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as analyse and synthesize data related to global issues from a variety of sources and draw valid conclusions and support them with evidence and examples.
3. Creativity characterized by the ability to create or think in different and diverse ways, deal with problems and situations that do not have simple solutions; view a problem or a situation from multiple perspectives; think 'out of the box' and generate solutions to complex problems in unfamiliar contexts.
4. Communication Skills characterized by skills that enable a person to present complex information in a clear and concise manner to different groups/audiences; express thoughts and ideas effectively in writing and orally and communicate with

others using appropriate media, convey ideas, thoughts and arguments using language that is respectful and sensitive to gender and social groups.

5. Coordinating/collaborating with others involving the ability to: work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
6. Leadership readiness/qualities involving capability for: mapping out the tasks of a team or an organization and setting direction; formulating an inspiring vision and building an efficient team and using skills to guide people to the right destination.
7. 'Learning how to learn' skills involving the ability to: acquire new knowledge and skills, including 'learning how to learn' skills, through self-paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing national and global issues and demands; demonstrating a healthy attitude to be a lifelong learner.
8. Multicultural competence involving: the acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity; capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups; capability to lead a diverse team to accomplish common group tasks and goals.
9. Value inculcation involving acquisition of knowledge and attitude that are required to: embrace and practice constitutional, humanistic, ethical, and moral values in conducting one's life, including universal human values and citizenship values; practice responsible global citizenship required for responding to contemporary global challenges,
10. Environmental awareness and action involving the acquisition and application of the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.

Course Content:

1. Global governance – concept and structure
2. Global Citizenship: (a) General idea, (b) Multi culturalism & diversity,(c) tolerance &(d) Acharya Vinoba's ideas of 'Jai Jagat.'
3. General understanding of problem of (a) Ethnicity, (b) Refugee
4. Gender equality
5. Human Right Education: Special reference to Universal Declaration of Human Rights, 1948
6. Concept of Peace and Security: Special reference to United Nations Charter
7. Non-violence: Views of Mahatma Gandhi
8. Environmentalism: (a) General understanding, (b) Environmental issues with special reference to Climate change and its impact, (c) Understanding Ecology
9. Sustainable Development: Brief overview

Reference Books:

1. Global Politics – Rupak Dattagupta
2. Understanding Global Politics – Chanchal Kumar
3. Global Citizenship Education for Young Children – Robin Elizabeth Hancock
4. A New-World Education: The Global Citizen – Roy Andersen
5. Global Citizenship Education, A Critical and International Perspectives Springer – Adeel Jalil, A.K. Kari, Kathrine Meleg
6. Citizenship in a Globalising World – Ashok Acharya
7. Redesign the World: A Global Call to Action – Sam Pitroda
8. Measuring the World – Daniel Kehlmann
9. Global Citizenship Education: Challenges and Successes – Eva Aboagye & S. Nomburo Dlamini
10. Global Citizenship Education - William Gaudelli
11. Multiculturalism: A very short Introduction – Ali Rattansi
12. Diversity and Inclusion Matters – Jason Thompson
13. Multiculturalism – C. W. Watson
14. Multiculturalism, Identity and Rights – Bruce Haddock and Peter Sutch
15. Multiculturalism, Liberalism and Democracy –Rajeev Bhargaava, Amiya Kumar Bagchi, R. Sudarshan
16. Theories of Multiculturalism – George Crowder
17. Our Diversity Makes Us Stronger – Libro SImportados
18. The Road to Tolerance: The Philosophy Of Rational Emotive Behaviour Therapy – Albert Ellis
19. Zero Tolerance – Claudia Mill
20. The Psychology of tolerance: Conception and Development – Rivka T. Witenberg
21. Why Gender Matters – Leonard Saz
22. Men without Women – Murakami
23. Lies our Mothers Told Us – Nilanjana Bhowmick
24. The Feminine Mystique – Betty Friedan
25. The Color Purple – Alice Walker
26. Sexual Politics – Kate Millett
27. Possessing The Secret of Joy – Alice Walker
28. Human Rights Education – A. Selvan
29. Education for Human Rights – Jagdish Chand
30. Advanced Introduction to International Human Rights Law – Dinah L Shelton
31. International Law and Human Rights – K. C. Joshi
32. The Charter of the United Nations and International Court of Justice – Braj Kishore Sharma
33. The United Nations in the New Millennium – Rumki Basu
34. United Nations Peace Operations in a Changing Global Order– Cedric de Coning & Mateja Peter
35. The Gospel of Peace: How to live peacefully in Apocalyptic Times – Davide Appi
36. SILENCE: The Power of Quiet in a World Full of Noise – Thick Nhat Hanh
37. The World As I See It – Albert Einstien
38. World Peace Book – Kirk Ellis

39. World Peace – Sri Swami Sivananda
40. Peace: For Ourselves, Our Families, Our Communities & Our World – Puja Swami Chidanand Saraswatiji
41. The Art of Peace: Engaging a Complex World – Juliana Geran Pilon
42. How To Be Compassionate: A handbook for creating inner peace and happier world – Dalai Lama
43. Gandhi on Non-Violence – Thomas Merton
44. The story of My Experiments with Truth – M. K. Gandhi
45. Nationalism – Rabindranath Tagore
46. The Philosophy of Non-Violence – Osho
47. The Force of Non Violence – Judith Butler
48. Elusive Nonviolence: the Making and Unmaking of Gandhis Religion of Ahimssa – Jyotirmaya Sharma
49. Non Violence in Peace & War – M. K. Gandhi
50. The Prophet of Non Violence – Asghar Ali
51. The Spirit of Non-violence – Pandit Niraj Jain
52. The Power of Non Violent Resistance – M. K. Gandhi
53. Environmental Studies – Arnab Kumar De
54. Environment and Ecology – Vaishali Anand
55. Environment and Ecology – Majid Husain
56. Environmental Concern and Sustainable Development – Sakarama Somayai & Ganesha Somayai
57. How to avoid a Climate Disaster – Bill Gates
58. Green Gone Wrong – Heather Rogers
59. Environmentalism: A Global History – Ramchandra Guha
60. Fundamentals of Ecology – Eugene P. Ocum & Gray W. Barrett
61. Climate Change: A very short Introduction – Mark Maslin
62. The Climate Book: Greta Thunberg
63. Climate Change: The Human Aspect – Krishan Saigal
64. Climate Change and the Nation State – Anatol Lieven
65. What we Know About Climate Change – Kerry Emanuel
66. The Britannica Guide to Climate Change: An Unbiased guide to the Key Issue of Our Age
67. Climate Change – Robert M. May
68. Climate Justice: Hope, Resilience, and the Fight for a Sustainable Future – Mary Robinson
69. The Hole – Hye-Young Pyun
70. Introduction to Sustainable Development – Martin J. Ossewaarde
71. Cradle to Cradle: Remaking the Way We Make Things – William McDonough & Michael Braungart
72. The Cambridge Handbook of Environmental Justice and Sustainable Development – Sumudu A. Atapattu