



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

VINOBA BHAVE UNIVERSITY

VINOBA BHAVE UNIVERSITY, SINDOOR, HAZARIBAG, JHARKHAND, INDIA

825319

www.vbu.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vinoba Bhave University, Jharkhand, came into existence as a teaching-cum-affiliating state university on the 17th of September, 1992, after the bifurcation of Ranchi University. It fell under Jharkhand after the creation of the state on November 15, 2000. Its headquarters is at Hazaribag, a town with sylvan surroundings and tranquility amid verdant forests. The post graduate departments and the administrative block of the university are situated in an expanse of 67.17 acres on the Patna-Ranchi National Highway 33. Its jurisdiction extends to a large part of North Chotanagpur, including Ramgarh, Chatra, Giridih, Koderma and Hazaribag districts, comprising 17 constituent and 82 affiliated graduate and post graduate colleges, B.Ed. Colleges, Law College, technical and vocational *institutes*. It also exercises authority over all the Sanskrit, Homeopathic and Ayurvedic colleges of Jharkhand. VBU strives for excellence with social responsibility and commitment through its interdisciplinary research and teaching.

The University manages and maintains 24 Post-Graduate departments including the Biotechnology and Clinical Nutrition and Dietetics Departments, MBA, MCA and M. Ed. under the nine faculties of Humanities, Social Sciences, Commerce, Engineering, Law, Medicine, Ayurveda, Homeopathy and Education. They include medical and engineering colleges too under the University. Post graduate courses have been started in 7 Constituent Colleges keeping in view the persistent demand of our stake holders and to give opportunity to maximum students who wish to pursue post graduate degree. In addition to these, Vinoba Bhave University, among the six universities and two deemed universities of Jharkhand, is unique in the sense that it has the entire state under its territorial jurisdiction by wielding control over all the Sanskrit, Ayurveda and Homeopathy colleges. Since the inception of the University in 1992 the University in the last 29 years continues to offer progressive education and instill national ideals of philanthropy, humanitarianism and social consciousness.

The Association of Indian Universities granted membership to this University in December 1992 and in appreciation and recognition of the pace of the growth, granted permanent membership in 2001. The university is also a member of Association of Common wealth Universities, London. The UGC, New Delhi, has recognized the University and registered it under section 12 (B) of the UGC Act 1956, facilitating finances for its all round development. The State Government has allotted it 67.17 Acres of land at Sindoor. In this report we present a detailed picture based on data, narratives and supporting documents improving our own understanding of where we stand in the process.

Vision

Vinoba Bhave University aspires to become a modern 21st Century institution as a leading Centre of Excellence.

Mission

- To provide accessibility and quality education, even in the remotest area.
- Access with inclusiveness, accountability with quality and equity with excellence.
- To take care of relevancy, costs, diversification, and international standards in higher education.

- To establish culture of collaboration and cooperation.
- To strengthen educational-professional interface.
- To contribute in building the society and the nation.
- To improve the quality of life in harmony with our heritage, culture and environment.
- To do away with regional imbalances.
- To adopt Zero Tolerance Approach for leakages (corruption) in the system.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The University caters positively to the academic needs of students from backward areas.
2. The University offers education to most marginalized population i.e. the tribal population.
3. The University maintains pace with the recent developments in the contemporary world and incorporates them in the academic programmes of all faculties.
4. The academic programmes are offered at a cost easily affordable by all sections of society.
5. The attrition rate of the employees is negligible.
6. The classroom pedagogy and outcomes of the researches form an integral part of the University.
7. The University Campus is an example of environmental sustainability through its well-balanced natural landscape.

Institutional Weakness

1. The University lacks proper infrastructure for more specialized and advanced courses.
2. There is a dearth of adequate number of specialized faculty.
3. The University does not enjoy the required autonomy.

Institutional Opportunity

1. The University provides a golden opportunity for tribal and rural people to acquire holistic development in a healthy environment tempered with scientific, intellectual and culture exposures.
2. The University nourishes tribal and rural students with a secure and healthy environment without encroaching on their identity.
3. The University has an opportunity to systematize tribal knowledge, insight and wisdom.
4. Hazaribag – the seat of the University - is surrounded by extremism prone areas, and therefore, the University has a good aperture for developing an integrated model for curbing it through conflict resolution.
5. The University can introduce new academic programmes to draw international students.
6. There can be collaborations with international agencies.

Institutional Challenge

1. Promoting researches fruitful for the welfare of the society.
2. Providing quality education to deprived sections of society.

3. Providing accommodation to all needy students.
4. Sustaining fee structure suitable for tribal and rural section of the society.
5. Motivating employees for harnessing their potentials.
6. Utilising the energy and support of its alumni.
7. Attracting different agencies for campus selection.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The University curriculum PG & UG is regularly updated in view of the needs of the various stakeholders which includes aligning the curriculum as per the instructions of relevant statutory regulatory and accreditation bodies. Feedback from students, alumni, employees, faculty etc. is taken, and accordingly the curriculum is revised by the Board of Study (BOS). NEP-2020 curriculum has been implemented at the UG level and as per the dictates of NEP-2020 it would be implemented at PG level after the completion of UG level.

Value added courses and add on courses have regularly been added in the different University Departments and Colleges. Add on courses like Yoga, Tally, Business analytics, PGDRM, Food Quality Assessment and Food Safety, Forensic Science, Artificial Intelligence and Machine learning is already being run in the University.

University Proposes to implement value added courses from the 2023-24 session like Data Science, Mineralogy, Microbiology, Architecture etc.

By and large curriculum revision is a regular process in the University and it is passed by the Academic Council and other statutory bodies before its implementation.

Teaching-learning and Evaluation

The University as per requirement increases the number of seats keeping in view the eligible applications received. The admission process is transparent and is done online through the Chancellor Portal, Jharkhand. Reservation Roster as per the Jharkhand Govt. guidelines is strictly followed. Seats are earmarked for NRI and Outside state candidates. Special classes for slow learners is held department wise and advanced learners are encouraged for creativity and research at PG or Ph.D. level.

Faculty development programs are organised by the University by Organising Seminars/Workshop/Symposia etc. Collaborations and MoU is signed for faculty exchange and development. New ways of teaching – learning is implemented for effective teaching. Inflibnet facility is being provided to faculty and students for access to academic platforms and new ideas, and in turn, it will help acquire competency in their respective subjects.

Smart classroom and ICT facility is available for teaching – learning in all the University departments. Digital studio has been established to develop online material for the students and other learners.

Transparency is being maintained in the Evaluation process and all academic sessions have been updated. Results are published within a month and the evaluation grievances have been minimised through the years.

Qualified and experienced full time teachers have been employed and examination management system is fully

automated and even pass-certificate can be received online.

Research, Innovations and Extension

The University promotes research and encourages all teachers of the departments to submit research proposals to the different funding agencies. Every department has a research committee designated as Departmental Research Council (DRC). The research committee promotes faculty to pursue Ph.D. and publish the research papers in National and International Journals. The Institution gives incentives to the faculty members to promote research. Faculty members of five departments have received financial support from various agencies. Every year JRF, SRF and Research associates get enrolled for research activities. The University has a number of functional MoUs with Institutions in India and abroad.

The University students take part in a number of extension activities to promote awareness and analyse social impact.

The faculty members and research scholars have a number of publications in the National and International Journals and also have published books and chapters in books in large numbers.

Overall, Research activity is our focus in the University and Advance Science and Technology research Centre has been established for innovation and research.

Infrastructure and Learning Resources

The University has excellent Infrastructure facilities. All the University departments are spacious, furnished and with ICT facilities. Well equipped laboratories and ASTRC (Advance Science and Technology Research Centre) with sophisticated and updated instruments are available for regular practical and research. All the departments have Wi-Fi facility and the Central Library is digitalized. The University has a separate Multi-Purpose Examination Hall and another Multipurpose Hall for Co-Curricular Activities. Two (02) Girls Hostel and One (01) Boys Hostel is available in the University Campus. Football ground, Cricket ground, Basketball court, Indoor Badminton Court, Stadium etc. gives the University facility to hold Youth Festival, Zonal and State level competitions. The University has a well furnished auditorium to conduct different academic and co-curricular activities.

The University Canteen provides refreshment and food facility to the students, faculty and visitors. Four (04) Seminar Halls for conduct of Seminars/Workshop etc. is available in the University. The spacious and well furnished University Guest House caters to the demand of visitors.

The University has a central water supply system. Maintenance of buildings and equipments is given priority by the University. Digital studio in the University provides the faculty and students facility to upload e-content. Adequate sports equipments and facilities are available in the University.

Student Support and Progression

Keeping in view students welfare, the students are provided with scholarships by the Government agencies. The University has also notified a committee to identify meritorious students to award scholarship from the

University side. The University has started a course of Career Guidance and Counselling in the University Psychology department to improve the performance of the students. One Digital Studio and ICT facilities in every University department has been made available for capacity development and skill enhancement of the stakeholders. Add on and Value added courses are being implemented to improve the skill of the students. Code of conduct for addressing their issues have been formed.

Around 50 students every year qualify State/National/International level examinations. Our students are placed in government and Non-government organizations in different ranks and positions. Our students actively participate in sports and co-curricular activities at the local, state and national level and have won laurels for the University. The University has the Student council which has representatives who facilitate the conduct of scholastic and non-scholastic activities in the University. Alumni of the University visit the departments and help in University functioning by their active participation.

Governance, Leadership and Management

The University has a clearly stated vision and mission which are reflected in academic and administrative governance.

The University has various Statutory, Standing and other Committees which function under the effective leadership of the Vice-Chancellor of the University. All the academic and administrative activities have been decentralized and participative management is being carried out in the University. The University is governed by Act and Statutes, and academic and administrative audit is carried out to improve upon as per requirement. E-governance is effectively being carried out in administration, Finance and accounts, Student admission and support and Examination management system. Most of the faculty members undergo Orientation and Refresher courses and participate in the faculty development programs.

The University has a Financial Advisor to look into all financial matters in the University. Internal and External Audit is conducted every year and a chartered accountant has been appointed for yearly audit statement.

We conduct Green Audit, AAA, participate in NIRF and have MoU with foreign agencies for faculty exchange and Quality assurance.

Institutional Values and Best Practices

The University has formed Women Cell and provided common rooms for maintaining gender equity C.C.T.V. facility is available at all key points in the University campus for safety and security of students. Alternative source of energy as back up and for continuous power supply in the form of Solar Energy amounting to 130 KVA in 7 buildings of the University has already been established and is functional. Solar Street Lights have also been installed in the University Campus. Three (03) Composter Wet Waste Management machine has already been installed in the Campus. Rain water harvesting facility is available in the campus buildings. Rain water is naturally harvested into the two ponds in the campus through canals and inclined planes. The University has restricted entry of automobiles and e-rickshaw facility is available in the Campus. Plastic is banned in the Campus. Pedestrian pathways and landscaping has been done in the Campus.

The Campus is disable friendly and barrier free.

The University has prescribed code of conduct for students, teachers and others as per the University Act and Statutes.

Regular Activities are Organized in the Campus. Roti bank and other good practices are going on in the University.

Social awareness and National Integrity programs are regularly conducted by University NSS and NCC units.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	VINOBA BHAVE UNIVERSITY
Address	Vinoba Bhave University, Sindoor, Hazaribag, Jharkhand, India
City	Hazaribag
State	Jharkhand
Pin	825319
Website	www.vbu.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Mukul Narayan Deo	06546-264279	8987791005	06546-267878	vc@vbu.ac.in
IQAC / CIQA coordinator	Sadique Razaque	06546-291625	8825140732	06546-267878	sadiquerazaque@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	17-09-1992
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	17-10-2002	View Document
12B of UGC	17-10-2002	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Vinoba Bhave University, Sindoor, Hazaribag, Jharkhand, India	Urban	67.17	26102.22	Thirty		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Universal/Common to All Disciplines	14	48	62

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	18
Affiliated Colleges	62
Colleges Under 2(f)	14
Colleges Under 2(f) and 12B	14
NAAC Accredited Colleges	21
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	9
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes								
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>AICTE</td> <td>107725_8776_1_1668147167.pdf</td> </tr> <tr> <td>NCTE</td> <td>107725_8776_4_1668668369.pdf</td> </tr> <tr> <td>OT PT</td> <td>107725_8776_22_1664350000.pdf</td> </tr> </tbody> </table>	SRA program	Document	AICTE	107725_8776_1_1668147167.pdf	NCTE	107725_8776_4_1668668369.pdf	OT PT	107725_8776_22_1664350000.pdf	
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Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	16				26				93			
Recruited	2	0	0	2	21	5	0	26	33	11	0	44
Yet to Recruit	14				0				49			
On Contract	0	0	0	0	1	0	0	1	60	18	0	78

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				96
Recruited	56	11	0	67
Yet to Recruit				29
On Contract	67	8	0	75

Technical Staff				
	Male	Female	Others	Total
Sanctioned				18
Recruited	0	0	0	0
Yet to Recruit				18
On Contract	13	5	0	18

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	21	5	0	30	10	0	68
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	15	9	0	27
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	32	8	0	40
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	15	6	0	21
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	24	10	0	34
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Faculty of Social Sciences	Yashwant Sinha	Jindal

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	20771	2307	0	0	23078
	Female	25442	2213	0	0	27655
	Others	0	0	0	0	0
PG	Male	1731	192	0	0	1923
	Female	3205	279	0	0	3484
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	56	0	0	0	56
	Female	67	0	0	0	67
	Others	0	0	0	0	0
Diploma	Male	17	2	0	0	19
	Female	39	4	0	0	43
	Others	0	0	0	0	0
Certificate / Awareness	Male	28	0	0	0	28
	Female	60	0	0	0	60
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
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Total Number of Integrated Programme	1
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Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	116	12	0	0	128
Female	244	19	0	0	263
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	17-09-1992
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	24
Total Number of Programmes Conducted (last five years)	46

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	B	2.77	NAAC-Peer-Team-Report.pdf

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Anthropology	View Document
Biotechnology	View Document
Botany	View Document
Chemistry	View Document
C N D	View Document
Commerce	View Document
Economics	View Document
English	View Document
Geography	View Document
Geology	View Document
Hindi	View Document
History	View Document
Home Science	View Document
Mathematics	View Document
M B A	View Document
M C A	View Document
M Ed	View Document
Philosophy	View Document
Physics	View Document
Physiotherapy	View Document
Political Science	View Document
Psychology	View Document
Sanskrit	View Document
Urdu	View Document
Zoology	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In light of NEP-2020, provisions have been made for
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	<p>Multidisciplinary/ Interdisciplinary education in Vinoba Bhave University, Hazaribag. For example the student of Four Year Under Graduate Programme (FYUGP) under NEP-2020 opting Physics as major subject can select Economics, Geography, Chemistry, mathematics, Statistics, Geology, etc. as introductory regular course/minor. Similarly, The students of humanities and social sciences can select Mathematics as introductory regular course/minor. At the same time, students can pursue Two Academic Programmes simultaneously as per UGC Letter No. D.O. No.1-6/2007 (CPP-II) New) dated 13th April 2022. It has been implemented by Vinoba Bhave University vide Memo No. VBU/RO/1317/2021/2913/2022 dated 14.10.2022 in this context, classes are running in two shifts to avoid the overlapping of classes Two Academic Programmes vide Letter No. VBU/RO/1166/2017 (Part-II)/2344/22 Dated 18.08.2022.</p>
2. Academic bank of credits (ABC):	<p>Vinoba Bhave University is already registered on National Academic Depository (NAD) on 24th December 2020. We have uploaded 3, 94, 202 academic records on NAD. We are planning to make students aware of facility of Academic Bank of Credits (ABC) and to encourage them for opening Academic Bank Account (ABA) through Digilocker platform so that the credits earned by them can be transferred to their respective Academic Bank Account (ABA).</p>
3. Skill development:	<p>Skill development is being carried out in 8 different programme and new digitalization technique and multidisciplinary approach for skill development is being developed as per NEP-2020 requirement. Artificial Intelligence, Machine learning and cyber security skill based courses have been started in 2022. At U.G. level N.C.C. and N.S.S. courses is being included to develop different skills. University language Lab has been established to develop spoken skills.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Tribal Regional Language (TRL) Centre imparts knowledge as per the local language, and Sanskrit & Hindi is being taught in the Indian Language there by facilitating Indian culture. Teaching learning is being done online/offline as per requirement. University Language lab has been established and local language software is being sought to develop language skills.</p>

5. Focus on Outcome based education (OBE):	All programmes being run in the University have general and specific outcome as per the designed syllabus and focus on professional development as per the courses is being done. New value added courses like Cyber Security, Artificial Intelligence, TALLY, Yoga, Machine learning, P.G. Diploma in Guidance and Counselling, Business Analysis, Forensic Science and Food Quality Assessment & Food safety & PGDMLT is being run with focus on professional development and totally outcome based.
6. Distance education/online education:	As per the provisions of state govt. few colleges under the university have started distance education. To facilitate Online Education 'Digital Studio' has been established in the University in 2021.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been constituted in the University.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, department wise student's Coordinator and coordinating faculty members have been notified vide memo no. VBU/R/3535/22 and it is functional. With NSS & NCC units the ELC organizes electoral awareness and literacy programs. Yes, they are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NSS & NCC units of the University, regularly conduct programs like NSS conducted. Youth parliament (In Jan. 2019) in University Campus, voter awareness rally (In June 2019) in the Hazaribag town and (In Dec. 2020) National Youth parliament was organized in Hazaribag in which our students participated in large numbers.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	District level social impact assessment (SIA) is being done by the University representative of all ongoing projects in the District where the assessment of no. of voters after villages/locality individuals are displaced due to NTPC/Coal India/NHAI projects. In 2017-18, 2018-19 the assessment was done as per district administration directions and impact of projects on

	voters and political implication was assessed.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	In the University Campus more than 90% of the enrolled students are voters and 10% of the remaining students are being encouraged to enroll as voters through the departmental representatives and academic and non-scholastic activities conducted by N.S.S. & N.C.C. University units regularly.

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	30	32	35	33
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 27

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3830	4315	4486	4167	3429
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1781	1992	2151	1774	1273
File Description		Document		
Institutional data in prescribed format		View Document		

2.3**Number of students appeared in the University examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3730	4215	4386	4067	3329
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during the last 5 years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	15	24	24	20

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
92	22	22	22	22
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
92	22	22	22	22
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3013	3444	4466	3677	3345
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1054	1054	1054	1054	1054
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 176****4.4****Total number of computers in the campus for academic purpose****Response: 290**

4.5**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4590.73	2198.45	555.29	7031.13	1778.90

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

Vinoba Bhave University (VBU), keeping abreast with the local, regional, national and international trends in curricula. Considerable amount of autonomy is given to the faculty at the level of departments for planning and designing courses in colleges. This

VBU holds the distinction in being the front runner in the whole Eastern region in introducing the Choice Based

- Semester System
- Choice based credit system
- Modular and Flexible Structure
- Continuous and Internal Evaluation
- Transparency in evaluation
- Letter Grading
- Admission in all the Semesters.
- Open and adaptive processes
- Interdisciplinary Programmes.

The curriculum is regularly updated keeping in view the needs of the various stakeholders involved which in

In addition

The course delivery is a comb

NEP 2020 curriculum has been implemented in the University in 2022 at U.G. level in the col

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 90

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 27

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 30

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Link for additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 100

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.	
Response: 33.33	
1.2.1.1 How many new courses were introduced within the last five years.	
Response: 10	
1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.	
Response: 30	
File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).	
Response: 82.76	
1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.	
Response: 24	
File Description	Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
Response:
Gender Equality:
University encourages boys and girls to participate in games and cultural activities. University's Women's empowerment Cell headed by senior University Teacher and few faculty members, looks into the problem of girl students, academic or personal. Common rooms for girls and boys with all amenities are available in each building. Girl's hostel is available in the campus and a boy's hostel is expected to be completed by March 2021. Functional anti-ragging cell, internal complaint committee are there to attend and counsel the students on received grievances.
Environment and Sustainability

Considering depleting energy sources, pollution and a need to harvest green energy, University has installed one 100KVA solar plant to meet the energy requirements of Administrative building as well as the newly constructed Examination Hall. This is in addition to two 20KVA pre-existing solar plants, one for the Central Library and other in the Science block-I. A detailed audit of carbon footprint of the campus is a regular phenomenon. Tree plantation, rallies/workshop in nearby villages on cleanliness, water conservation, Seminars have been regularly conducted by different departments of the University. These activities are also organized separately by NSS cell.

Human Values

Curriculum has been constructed in such a way that it will inculcate self-believe among the students. This will prepare them with feeling adequate and capable of handling himself/herself in the society. University firmly believes that a strong mind will make each student a good human being. Anti-ragging cell and internal complaint committee of the University take care of the human values. Ramps near the staircase, and lift facility in the Central library, Kautilya Bhawan and administrative building makes it a friendly campus for differently able members/students. Our students take active participation in organising Blood donation camps in the campus, nutrition awareness camps in the nearby villages, and other such activities.

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 8

1.3.2.1 How many new value-added courses are added within the last five years.

Response: 8

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 3.05

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
205	126	202	50	43

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for

the latest completed academic year).

Response: 42.87

1.3.4.1 **Number of students undertaking field projects or research projects or internships.**

Response: 1642

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: D. Feedback collected

File Description	Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 1.36

2.1.1.1 Number of seats available year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2576	2592	2638	2746	2677

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1054	1054	1054	1054	1054

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Every department of our University regularly assesses the learning levels of both slow and advanced

learners. For slow learners, initially tutorial/remedial classes are introduced in the time table and mentors are assigned for compensatory teaching and doubt-clearance. They are encouraged to interact with their mentors regarding problems. Accordingly some programs are organized such as videos regarding the concerned subjects in mixed languages are shown. The students are then asked to prepare their own power point presentations on the subject. Apart from this, some special lectures are also taken by the expert both in online and off line mode. Quizzes on the subjects are conducted with active and mandatory participation of the students for effective learning. Groups of advanced learners are asked to prepare the quiz questionnaire. Besides, such students are encouraged to spend more time in libraries in addition to the class hours. Additional learning opportunities through online sources like Youtube, Whatsapp, and Google meet etc. are also provided.

Teaching learning skills such as note-taking, outlining, and active listening are also adopted. Peer tutoring by the advanced classmates are also encouraged.

Advanced learners are encouraged to participate in the seminar and conferences organized by other Institutions for both paper and poster presentations. Besides participations in Anveshan programs of AIU is also promoted. Students are also promoted to publish their work of M.Sc. project and are also sent for the summer internships.

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 41.63

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Many departments like Zoology, Anthropology, Geography, Geology etc. make outdoor visits (Excursion) for better acquaintance with the facts of nature in addition to the learned information.

For the holistic development of the students, collaborative tasks are assigned which involves their participation in some best practices on nature-oriented topics. They are also encouraged to write articles for the wall magazines. A display board is assigned to display the updated information /news regarding the subject concerned. Motivational programs are also conducted.

Students are also asked to look into the surrounding problems and allowed to search for a solution by discussing the problem with the experts.

In the present day learning process, interaction between the students and the teacher is most important. The learning is made student-centric by adopting the following methods:

- Advanced information about the topics to be taught in the next class is provided so that students can come prepared for active discussion with teachers.
- Student seminars, group discussions, guest lectures, institutional visits and field trips are organized

regularly.

- Practicals and project works are integrated in most of the programmes.
- Add-on courses are provided to help in developing special skills.
- Text books and reference books are provided for self-study
- Automated Library, internet facility (Wi-Fi) and communicative labs provide value addition

All the above enable the students to acquire competency in various subjects on their own.

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Use of IT is the integral part of education in our University and during the past two years almost every teacher is engaging classes or disseminating knowledge through Google meet, webex, Zoom etc. A digital studio has been constructed where teachers shoot their lectures and upload them on University websites or in Google classroom or in YouTube.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 225.29

2.3.3.1 Number of mentors ?????????????? ???????

Response: 17

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years

Response: 100

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
92	22	22	22	22

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 23.03

2.4.3.1 Total experience of full-time teachers

Response: 2119

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 52.78

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	4	6	5

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 33

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	35	35	35

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.43

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	15	24	24	20

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

Vinoba Bhave University is the first university in the Jharkhand state to implement semester system for the Post Graduation programmes. Beside this, bar coding of the answer-books, online student registration, result through SMS, and a fully computerized examination department are some of the major reforms. All these reforms have added to the transparency, pace and easy access for the stakeholders. Currently examination department has made online facilities for the filling the examination forms , issue of admit cards ,applying for provisional certificates and final degree.

The positive impacts of these reforms are:

- a. Imparts greater transparency to the evaluation process of the student.
- b. Involves teacher evaluation by the students.

c. Enhances accountability in teaching and learning

d. minimizes time and rush in the offices.

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

Program outcome subject wise along with the program syllabus has been framed. Program specific outcomes or course outcomes have also been framed and accordingly teaching learning is done.

The vision and mission statements of the programs of the University are displayed on the website and at various key positions in the University building.

Vision, Mission and Outcomes are conveyed to the students during induction and discussed with the Parents and other stakeholders during meetings.

Teaching-learning is strictly done to fulfil the Program and Course Outcomes. Regular feedback is collected and analysis is done time to time keeping in view the programme outcomes.

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

Through Internal and External assessment tools the calculation of attainment of course outcomes is done. The external tools used in the assessment are theory, practical, oral and term end, Dissertation etc. The outcome is assessed on the basis of the performance of students in these examinations. The Internal

assessment tools are assignments, unit tests, mid sem exam., quiz, presentations etc.

At the P.G. level Internal and External assessment is done with the assigned weightages of 20% and 80% respectively.

Marks scored by the students in all the Internal (Mid-Sem) and External (End Sem) is entered in data base and average of all Internal assessment is calculated to determine Overall Course Outcome attainment of the course.

Credits are awarded to the students on the basis of Internal and External assessment.

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 89.86

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1781

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 1982

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The University promotes research and encourages all teachers of the department to submit research proposals to the funding agencies such as DST, ICSSR, UGC, CSIR and others. The funds received from the funding agencies are utilized by Principal Investigators under the liberal guidelines issued from the University.

Research schemes and projects are handled by the CCDC (Coordinator, College Development Council), Registrar Section and Finance Section. They deal with opening of project account and transferring all the amount received from the funding agency. The project account is operated by Principal Investigator of the project which avoid delays in implementation. The finance department helps PI to follow the Govt. Finance Rule (GGR) while making any purchase. The University provides full autonomy to PI for the utilization of overhead charges in the enhancement of infrastructural facilities of the department and smooth running of the project.

Every department has a research committee designated as Department Research Council (DRC). The members of DRC are all teachers of the department which function under the control of Head.

The committee promotes faculty to pursue Ph.D. and promote to publish the research papers in national and international journals with impact factor and ISBN/ISSN number. Research scholars and teachers of the department publish their work in seminars, conferences and other reputed journals. Candidate willing to carry out their research for Ph.D. has to undergo a six month class work as per UG regulations of 2009. The Post Graduate Research Cell (PGRC) is the highest research body of the University chaired by the Vice-Chancellor. The members are Deans, Heads, all Professor and Associate Professors of the University. The cell examines each proposal and recommends for registration, if found suitable.

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 3.33

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	2	0	1

File Description	Document
Institutional data in prescribed format	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 55

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
9	13	14	7	12

File Description	Document
Institutional data in prescribed format	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab

6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

Response: A. 4 or more of the above

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 22.22

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

Response: 6

File Description	Document
Institutional data in prescribed format	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 0

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 43.45

3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
5.47	14	21.47	2.35	0.16

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years****Response:** 0.33**3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.**

Response: 6

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 92

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.3 Innovation Ecosystem****3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.****Response:**

Ecosystem

Several departments of the University are well acquainted and fully conscious of the importance and effectuality of the ecosystem for innovations that help students get guidance about career building through competitive exams and also create and develop the young businesses, professionals, technocrats etc. for the social purpose, some departmental has set up training and development cell that collects information regarding various sources of employment and transfers the knowledge of the same to the students to enable them to get the job. Training and placement cell offers suggestion and advice to the students to turn towards the self employment by launching their own employment of respective fields. The departments provides valuable information to the students about competitive examinations and guide for

the preparation of these examinations. The training and placement cells of some department (e.g. MBA, Commerce, Geology) arranges special program in which the experts are invited to address the students on the relevance and need of eh preparation of competitive exams for the employment purpose and also motivates them for the self-employment.

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 50

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	9	14	16

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 9

3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	3	3

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function
2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Response: 0

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 3.96

3.4.4.1 How many Ph.D's are awarded within last five years.

Response: 364

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 92

File Description	Document
Institutional data in prescribed format	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.61

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
18	12	8	11	9

File Description	Document
Institutional data in prescribed format	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.14

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	12	8	6	11

File Description	Document
Institutional data in prescribed format	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives

6.For Institutional LMS**Response:** E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed**Response:** 5.84**3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution****Response:** 14.5**3.5 Consultancy****3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.****Response:**

The University encourages the consultancy services to their teachers because it believes that the consultancy sharpens the professional skills. It also provides opportunities for interaction with the industry and thus a good relation between industry and academic is established. It also helps in maintaining a healthy liaison with the private sectors, government and semi government departments for field visits and vocational training of the students. Therefore, the university has constituted an executive committee for the formation of the policies. Currently, some of the departments are engaged in consultancies after obtaining permission from the competence authorities of the university.

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).**Response:** 14.28**3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	14.28

File Description	Document
Institutional data in prescribed format	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

The university promotes university neighborhood network by conducting Nukkad-Natak, involvement of academics for raising different issues related to social change and health education activities with help of NSS in surrounding rural area students are also encouraged in rural areas for construction of Kachcha road and plantation. Thus, such activates facilitate the mutual process of awareness between the students and the community regarding issues related to sustain community development.

Several departments are engaged in extension activities, eg; chemistry analyses the draining water of the municipal areas of Hazaribag in 2017.

Botany department organizes several programmes every year such as Tuva-Mahotsav, Van Mahotsav, world environment day and participation of students in social, cultural and other diverse activities which inculcates sense of belongings and logistic development of the students' economics department adopted Jabra Village under NSS and CND department organized nutrition counseling frequently. This department also promotes and guide for safe drinking water in the villages of Hazaribag such as Pabra, Ichak, Khapiryawa etc. students of CND department also encourages village women importance of breast feeding up to six months.

Psychology department does counseling for emotional roblems.

MBA department carried out Swachh Bharat Abhiyan, MatdanDiwas, Blood donation awareness, Yoga Diwasprogrammes etc.

Department of Geology organized International earth science Olympica for school children every year.

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 3

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 13

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	5	3	2

File Description	Document
Institutional data in prescribed format	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 3.87

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
258	126	130	208	62

File Description	Document
Institutional data in prescribed format	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**Response:** 2.8**3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	4	5	3

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.****Response:** 16**3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	7	2	1

File Description**Document**

Institutional data in prescribed format

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

VINOBA BHAVE UNIVERSITY, HAZARIBAG has excellent infrastructural facilities. All the offices are centrally air-conditioned. Classrooms are furnished with ICT facilities for classroom teaching.

Well-equipped laboratories and Advance Science and research centre with sophisticated instruments are here for regular practical and research. Internet browsing facility, Canteens, shops, sports facility is available. A Health care centre with modern equipment with the Physiotherapy department for all analysis is also established in the university which caters to the health care needs of students and faculty. The University has uninterrupted power supply. The university is also installed solar panels for electricity. All Departments of the University are well equipped with sufficient number of classrooms and laboratories as per statutory guidelines. Audio-visual systems with LCD projectors are available in classrooms in addition to conventional methods of teaching. Many Departments are also equipped with smart classrooms. The entire campus is Wi-Fi enabled and allows teachers and students to access the Internet for a dynamic teaching-learning process, for projection of videos and other online resources. Most Departments have subject-specific libraries with specialized books, periodicals and other resources for use by students. In addition, the University has excellent digitized centralized library resources. In Departments offering Science programs, teaching and research laboratories are regularly upgraded and are well equipped with the necessary instrumentation and consumables. The University has a Multipurpose Hall for Curricular and Co-curricular activities and 1800 capacity Examination Hall for conducting Examination without disturbing regular classes. Most Departments have Seminar halls that are used for invited lectures by eminent scholars in the respective fields which target a larger audience. The University has a spacious Auditorium that can be used by any Department/Faculty/College for organizing lectures, conferences and workshops. The University provides additional funds on request to different Departments for up-gradation and maintenance of teaching facilities.

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

VBU lays immense stress on the holistic development of its students and staff. For this, it has invested in the creation of excellent sports facilities and extensive infrastructure for holding cultural

Events and other co-curricular activities. The success of the University initiatives is reflected in the achievements of students in multiple sports activities, which are mainly promoted through the University Sports Council. The main purpose of University Sports Council is to initiate, execute, coordinate, and supervise sports activities and programs that enhance general/specific interest in sports. Besides, it also strives to improve the standard of competitive sports. The university provides good quality equipment, sports kits and facilities for indoor sports like table tennis, carom, badminton and chess, as well as outdoor

sports like cricket, basketball, volleyball, football. The sports activities are conducted throughout the year. University Playgrounds and Pavilion cater to the requirements for conduct of Inter-university and State level Sports and games. Well -furnished Auditorium Provides the requisite facility for conduct of Co-curricular activities. Gymnasium gives facility to the staff and students to stay healthy. Basketball and Badminton Court in the campus gives opportunity to the students for recreation and also helps in bringing the latent talents to light.

Another hallmark of VBU's vibrant campus life is the range and diversity of cultural activities happening in the campus round the year. Co-curricular activities are conducted through a range of societies and clubs, which are largely student initiated and managed. Adequate timetabled slots are built in to ensure that enough

scope is provided to extra-curricular engagement of students. The flagship event of VBU called JHUMAR, series of inter-institutional events and participation in other events significantly promote students' talents and creativity and are regularly supported through materials, guidance, venue, finance etc.

4.1.3 Availability of general campus facilities and overall ambience

Response:

The main campus of VBU is located at Sindoor, Hazaribag. The campus is spread over 67 acres with ponds and greenery. The campus has been beautifully landscaped. Trees, lawns and park make the campus environment distinctly green. Large academic and administrative edifices with open corridors and large playground in the campus invite academics and scholars to indulge in creative and innovative activities, and prepare students to cultivate immensity of purpose. The campus provides for the faculty and students a serene ambience to learn, teach, acquire skills and develop their personality.

Since majority of the students in VBU have rural background and they belong to the first generation of learners, Hazaribag serves as the best destination for them to have exposure to urban life, and to have multiple avenues and opportunities to progress in their lives after the completion of their study programmes.

VBU's aim is to reach the unreached and its academic thrust lies in its unique service of providing education from primary to doctoral levels through the medium of Local and second language.

To avoid wastage of rain water and reduce degradation of water, reservoir(Two ponds)is there which is spread over 5 acres, with an average depth of 10 feet to drain the rain water passing through different parts of the campus and adjoining areas.

The natural landscape ambience has been protected and maintained while constructing new buildings in the campus. Numerous parking facilities have been also provided in the campus.

VBU has a basic Health Care Centre to provide medical support to needy students, faculty and staff. Further, it has empanelled various hospitals and Doctors to provide medical facilities to its staff.

Most of the buildings in the campus have ramps, lifts and toilets for differently-abled students. Efforts are

underway to provide these facilities in all the buildings in the campus.

All the class rooms are well furnished and ventilated.

The University Guest House is well furnished and can accommodate up to 70 guests.

The campus also has a Bank, Post office, ATM, a central canteen, and a shop for basic amenities.

Presently, there is one Boys Hostel and two Girls Hostels, which accommodate 100 boys and 150 girls respectively.

The main campus has five well equipped auditoriums, for holding seminars/conferences/workshops.

VBU has Teaching, Non-teaching and Staff Officers Associations as well as Students Union. The elections are held regularly. There are various committees to redress students/staff grievances.

Photograph: General Campus Facilities and Overall Ambience

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 2.09

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
40	39.596	23.15	137.16	29.299

File Description	Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

The University has central library and 18 departmental libraries. There is an Open Access Catalogue for students and staff. The reading room is well furnished to accommodate students at a time and provides conducive environment for study. Exclusive reference section is available in the library. A visitor's book is

maintained for students and staff. · New arrivals of books and journals are displayed on separate stands and racks. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. Visitors are also required to sign noting the time of entry and exit. CCTV cameras are installed in the library for strict surveillance.. One separate node is made available in the Central Library for RFID facility. Search by giving Title, Author, and domain can be carried out. Electronic Resource Management package for e-journals In addition to that, link to scholarly open access journals/database is also available on the Library webpage. A well-equipped Digital Library with 18 nodes having Internet connectivity is housed in the Central Library for access to E-Resources. As the access facility to e-journals is multi-user and IP address-based, students can access the E-Resources from anywhere in the campus. Library Automation: Institutional Repository: a) Article Repository: Published research paper/article of the faculty members: Yes b) Book Repository : Published books of the faculty members: Yes

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 12.88

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
62.39	1.61	0.42	0	0

File Description	Document
Institutional data in prescribed format	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.63

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 103

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 25.57

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 45

File Description	Document
Institutional data in prescribed format	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

The University has its IT policy which is updated as per requirement. In this electronic communication era, internet communication is very important in the teaching learning process. To fulfil the norms the University has very strong IT infrastructure. University aims at providing futuristic facilities to its students so that they can utilize these resources to reach greater heights. To enable this, the University frequently updates its IT facilities to provide the best facilities. Our classrooms are equipped with LCD projectors and supported by audio visual systems. The entire campus is monitored by CCTV cameras installed at strategic places.

The institute has massive network of 516 computers with 100 mbps FTTH, BSNL connectivity in all the University departments and offices.

University has a well established language lab to enhance communication skills of students. Language lab software consisted of the Interactive Instructor and student module, Audio and Video recorder, lesson composer and integrated study material. Institute has MS team software for conduction of online classes and meeting.

Server is available for smooth conduction of various activities such as online examinations, webinars.

The University has a stated IT policy and the users utilize the Internet, e-library resources, Inflightnet and other facilities as per requirement. The University upgraded its IT facilities including Wi-Fi with BSNL FTTH 5G (200 mbps) facility and Digital studio has been established for enhancing teaching learning process. The students, teachers and non-teaching staff are encouraged to use various academic and administrative software. Online salary slip for the employees and online classes are conducted for the students and the scholars.

Computers with internet connection are made available to most of the faculty members at their respective locations.

All the HODs Digital studio has been established for Online teaching & developing e-study material and IQAC coordinator are provided with laptops for administrative work.

The University aims to completely digitalize examination, administration, Finance and other faculties in the Campus.

The University has a separate centralized maintenance system in order to support the IT infrastructure, campus facilities and equipment. All the IT facilities are periodically updated.

File Description	Document
Upload any additional information	View Document

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 13.21

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

Response: D. 50 MBPS - 250 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 17.02

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
79.20	46.30	274.34	60	551.46

File Description	Document
Institutional data in prescribed format	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The University has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. • The maintenance committee is headed by the CCDC who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the CCDC and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor - wise responsibilities, timings, leave etc. along with the Development Officer. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • Adequate in - house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non - teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener. • Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Apart from contract workers, the college has trained in - house electricians and plumbers. • Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers and accessories. • Parking facility is well organized. It is efficiently maintained by annually renewed contract employees. • The campus maintenance is monitored through surveillance Cameras. • Every department maintains a stock register for the available equipment. • Proper inspection is done and verification of stock takes place at the end of every year. • The civil and electrical work is adequately monitored and maintained by the CCDC office. • Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. • Pest control of library books and records is done every year by the maintenance department. • CCDC office and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house- keeping. • The non-teaching staff is also trained in maintenance of science and computer equipment. • The CCDC office workers look after the maintenance of rest rooms, approach roads and neatness of the entire premises. Housekeeping services are regularly executed and monitored.



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 11.72

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
405	375	537	543	492

File Description

Institutional data in prescribed format

Document

[View Document](#)

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 0.87

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
110	0	0	0	50

File Description

Institutional data in prescribed format

Document

[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 20.89

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
52	43	58	74	31

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
246	221	287	260	204

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 7.85

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
95	73	180	167	159

File Description**Document**

Institutional data in prescribed format

[View Document](#)**5.2.3 Percentage of student progression to higher education (previous graduating batch).****Response:** 9.88**5.2.3.1 Number of outgoing student progressing to higher education.**

Response: 176

File Description**Document**

Institutional data in prescribed format

[View Document](#)**5.3 Student Participation and Activities****5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.****Response:** 16**5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	6	8

File Description**Document**

Institutional data in prescribed format

[View Document](#)**5.3.2 Presence of Student Council and its activities for institutional development and student welfare.**

Response:

After the commencement of the new session, every academic year, the University constitutes the Students Council. A class representative from each department is a member of the Student Council.

All the University departments have 2 class representatives one male and one female who are part of the departmental council and all the decisions taken in the department are with their consent. The class representatives organize the departmental activities and facilitate university level competitions. They are also a part of departmental committees which include: Anti-Ragging Committee, Equal opportunity cell, College Discipline Committee and Co-curricular Activities Committee.

It aims at all round development of students and organizes academic and co-curricular activities. They facilitate in organizing Inter department, Youth Festival meets and sports events.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 3.6

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	6	6	6

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement**5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.****Response:**

The alumni association of the university is established in the academic year 2014-15.

Objectives:

To encourage and nurture the interaction between Alumni and University benefited mutually to both.

To guide the students of the University for professional development, higher education, and being good citizens.

To increase participation of Alumni at local level.

To organize and support placement activities for the students of the University.

To boost the students of the University and Alumni members of the Association for research development work in various fields.

To mentor students of the University on various professional careers available and support them through various activities such as workshops, expert advice, seminars, industrial visits, etc.

To provide financial support to students and Alumni of the University for the purpose of education and career.

To support and assist other regional bodies for training programs in entrepreneurship development, with resources available with the association.

To foster the industry University interaction to bridge the gap between industry and education offered by the University and enhance students' employability.

To encourage and support students of the University in sports, cultural and extra-curricular activities. To promote computer awareness and internet literacy among the backward class of society.

To publish a newsletter, books, journals for the public interest.

To provide all possible support to existing and retired teaching and non-teaching staff.

Sighting the above objectives, the Alumni Association contributes in many ways for the development and betterment of our University. Students and University are benefited in various fields such as student placement, training, expert lectures, career guidance sessions, Industrial visits and mentoring. We conduct

alumni meets every year for the engagement of alumni. Department wise Alumni meet is conducted to encourage mutual cooperation. It is our aim to develop everlasting relations with our alumni which in turn will give rise to mutual benefits.

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

VISION:

Vinoba Bhave University aspires to become a modern 21st Century institution as a leading Centre of Excellence.

MISSION:

- Equitable access to quality higher education in Graduate, Post-Graduate and Doctoral studies.
- Service to Society and Nation.
- Sharing knowledge with ethical values for public good.
- To provide accessibility and quality education, even in the remotest area.

- Access with inclusiveness, accountability with quality and equity with excellence.
- To take care of relevancy, costs, diversification, and international standards in higher education.
- To establish culture of collaboration and cooperation.
- To strengthen educational-professional interface.
- To contribute in building the society and the nation.
- To improve the quality of life in harmony with our heritage, culture and environment.
- To do away with regional imbalances.
- To adopt Zero Tolerance Approach for leakages (corruption) in the system.

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Regular meetings and interactions with the stakeholders are held. A continuous process of democratic brainstorming and discussions on the issues at hand for the University are taken up by the leadership with suitable representative teachers and students in valid mediums of interaction. During the past six months there have been several meetings of the Academic Council, meetings of Heads of Departments and Deans of Faculty of Social Sciences, Commerce, Sciences, Humanities, Engineering, Education with the Vice Chancellor; three workshops on Cross Cutting Edge Issues of the University, meetings of the Executive Council, meetings of Affiliation and new teaching committee, and monthly Syndicate, Finance and Purchase committee meetings. In these meetings the representation of various categories/professions are made, besides, they ensure the participation of representatives of students, teachers and the University administration.

- **In interacting with its stakeholders**

Stakeholders are members of various statutory bodies and various committees. The meetings are held regularly and views of all stakeholders are represented.

- **In reinforcing a culture of excellence.**

Statutory bodies regularly monitor these pre-conceived and decided processes and procedures like the proposals for the syllabus which are scrutinized at faculty level, then at the level of Academic Council chaired by the VC and/or the Pro-VC.

- **In identifying organizational needs and striving to fulfill them.**

Interaction with all stakeholders on regular basis in the above mentioned meetings ensures it.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

Research and development

Research is a major engagement at VBU. It is ensured in the curriculum design and development in the following ways: Research aptitude is enhanced by providing flexibility and diversification in curriculum and streamlining syllabi from UG to doctoral level so that the students are able to identify their interest areas and further them into full-fledged specialization in an integrated manner. Research capability of students is enhanced by introducing internal assessment at PG level. The research skills of students are enhanced through introduction of courses, activities, and include literature survey, data collection, data analysis, etc., promoted through group projects.

Field trips/educational tours are arranged to research sites of national importance and other research centers. Research orientation is enhanced by the visits of students at premier research institutes. Teaching beyond syllabus and value added courses are encouraged among students to take up research.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Vice Chancellor, who is the academic and administrative head of the University, is assisted in discharging his duties by the Pro-Vice Chancellor. The Deans are the academic and administrative heads of the Faculties and are assisted by the Heads of the Departments. The Heads of Departments are responsible for the academic and administrative aspects of the academic departments, assisted by the faculty members. The University has a Registrar, Controller of Examinations and Finance Officer who are assisted by

Deputy Registrar, Deputy Controllers and OSDs, and other subordinate staff to run specific domains within their jurisdiction. The decision making process of the University is decentralized and well established. All academic proposals are initiated at the Departmental level with full participation of the Departmental Council. The proposals are discussed in the meeting of the respective departments, that have representation of all cadres of teaching staff. The Departmental Research Councils approves all the Ph. D. research proposals. Next, it goes to the Research Board in which Heads of Departments of all Departments and the concerned Deans participate and if the matter requires executive approval, it is sent to the Academic Council. All proposals are placed before Syndicate and finally before Senate.

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

- The UGC Academic Staff Colleges all over India organize various programmes of Orientation and Refresher courses for teaching staff all the year round and the faculty members are encouraged to take part. Duty Leave is granted to them for the same to help achieve promotions and brighten their career. This has benefitted almost all the members of the teaching staff.
- The University has earlier organized in-house training programmes relating to Computer Literacy for the benefit of teaching staff in updating and upgrading their knowledge.
- Three years' paid leave is granted to teachers to obtain Ph.D.
- One year leave with full pay is granted for working on a project.
- A large number of conferences and seminars have been organized.
- Teachers are encouraged to participate in national and international conferences by reimbursing the cost as per the UGC rules.
- Similarly, the non-teaching staff is provided with in-house training. They are also given the facility of higher education in the university as private candidates. They are given short term training courses provided by various administrative, financial and professional organizations.
- Non-teaching staff members are supported to fully grow within their professions and they

eventually achieve some of the senior administrative positions in the University.

- Based on various appraisals it is decided by the University to drop certain courses and introduce new courses. Innovative methods of teaching are devised. Mid-session tests are evaluated by the board of teachers and feedback is given to the students.
- Based on the recommendations of experts on published works of the teachers, promotions are either granted or denied.
- PBAS based API scores determine eligibility and carry weight in recruitment/proportions after they are sent to the recommending authorities. The university acknowledges their accomplishment and provides them extra space.
- Various schemes are available to benefit the teaching and non-teaching staff of the University.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)

[View Document](#)

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 65.42

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	37	10	22	2

File Description	Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Financial resources of the university mainly comprise grant from UGC, Human Resource Department, Welfare Department of the Government of Jharkhand. The basic mechanisms to monitor financial resources are as follows:

- The books of accounts of the expenditure incurred out of the grant should be or are open for audit by the representative of the CAG of India.
- The grant money should be utilised for the purpose for which it was sanctioned.
- It should be utilised within the given time frame.
- Utilization certificate only certified by the chartered accountant should be submitted at the earliest.

In addition to various capital grants as above, the university is also having internal resources in the shape of admission Fee, monthly tuition fee, examination fee, registration fee etc. On the basis of these expected receipts, the university prepares annual budget duly approved by Syndicate, Senate and state govt.

authorities. This also is an effective tool to control the expenditure.

Besides, Jharkhand Universities Act and Statute contains provision regarding various statutory committees, building committee etc. to ensure effective and efficient use of financial resources.

Moreover, Jharkhand Universities Act contains provision for audit of the annual receipt and expenditure accounts of university by the auditors appointed by the Accountant General, Jharkhand.

In order to mobilize resources, the university submits the capital grant budget to the UGC as well as to the HRD Dept. of the Government of Jharkhand. Besides the University also interacts with the authorities of the corporate sector and encourage them to denote distinctive items which would result in boosting the status of the university.

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 16154.5

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
4590.73	2198.45	555.29	7031.13	1778.90

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

The University has a well-defined procedure to monitor effective and efficient utilization of available financial resources for infrastructure development and academic processes. The University budget is prepared every year after compiling requirement regarding recurring and non-recurring expenditures, and salary head budget is sent to HTTE, Ranchi, Jharkhand.

All the major financial transactions are monitored by the Statutory Committee. The budget is discussed in the Finance Committee and Syndicate of the University. The resolutions of the Finance Committee and Syndicate regarding approval for budget is forwarded to the Senate and HTTE, Govt. of Jharkhand, Ranchi for final approval of the budget to be spent during the academic year under various heads.

The University has a separate purchase committee as per Jharkhand Universities Act. The purchase procedure such as calling quotations, technical bid, preparing comparative statement, negotiation meetings are followed for effective and efficient use of available financial resources as per Jharkhand financial norms.

In addition to this, the account of each financial year of the University is audited by internal and external auditors. Thus the utilization of financial resources is monitored at two tier level.

Internal auditors are appointed by the University with one Chartered Accountant and others. External Audit is done by the Govt. Audit, A.G. office, Jharkhand.

Finalization of the account is completed in March and audited statements are prepared in June/July duly signed by the Registrar and Chartered Accountant. This audited report is submitted by Chartered Accountant. Financial Advisor is appointed by the Governor-cum-Chancellor, Universities of Jharkhand to look into the financial transactions in the University.

No major objections are found in the audit by the statutory auditors and minor audit suggestions are complied as per procedure.

However, the objections raised in the Internal and External audit reports are reviewed by the Finance Officer and Registrar, and the necessary compliances are carried out towards the fulfillment of the objections raised.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process,

structures & methodologies of operations and learning outcomes at periodic intervals.**Response:**

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the College.

The two examples of practices institutionalized as a result of IQAC initiative are given as under:

ICT enabled pedagogy, administration and documentation:

To cope up with the changing world scenario IQAC has always advocated used of ICT in almost every aspect of the University. The IQAC has motivated its faculty members to adapt as per changing technological scenario. IQAC has promoted teaching and support staff to undergo training for capacity building. During the last five years number of faculty members have attended FDP/RC/OC/Induction programs that has helped enhance their technical expertise. The college has 12 ICT classrooms in order to conduct ICT enabled lectures. Teachers and students use various e-resources for the effective teaching-learning experience. IQAC shouldered the responsibility of designing and upgrading of the University website from static to dynamic.

All the areas of governance such as Administration, Exam., Finance etc. have incorporated ICT. University has online admission system. During the unprecedented times of COVID-19 lockdown this online admission and administration process proved immensely beneficial for all the stakeholders. IQAC collects all the necessary data through emails, google forms, google sheets etc. IQAC has adopted the paperless policy and we are trying our best to become 100% paperless office, IQAC has conducted number of meeting of Zoom/Google meet.

Strengthen Research Culture in the University

IQAC plays an important role in inculcating research culture in the University. Due to the sustained efforts taken by IQAC, University has Advanced screen and Technology research Lab and recognized research centres. The University offers 24 Ph.D. programs during the last academic year and has received number of research projects. IQAC encourages faculty members to publish scholarly articles in the refereed journals. 14 faculty members have been awarded Ph.D. degree in the post accreditation period. A number of scholars have submitted thesis for the award of Ph.D. degree and 116 are pursuing Ph.D. The University has recognized research supervisors in various subjects and research scholars have completed Ph.D. under their guidance. Apart from this, the IQAC is committed to promote research ethics and research aptitude.

Besides, IQAC has following strategies for the institutionalization of the quality assurance

- Preparation of Perspective plan.
- Preparation of Academic Calendar and formation University Committees.
- IQAC conducts periodically meetings.
- Timely submission of AQAR.
- Academic Calendar and formation of University Committees.

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: B. 4 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

The University reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Structured feedback and Review of learning outcomes:

Feedback is a vital part of the teaching-learning process. 'the University has developed a feedback system. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the University.

Keeping this view in the centre, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Each department analyses the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report of the University for further improvement and implementation.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and University Examinations. University result analysis is made for each semester at the department level and is discussed in IQAC meeting for further improvement and implementation. This helps in identifying the slow and advance learners.

Review of Lectures and Assignments and promotion of ICT in Teaching-Learning:

In order to improve the quality of teaching-learning process, IQAC has recommended to implement random lecture observation system in the University departments. The responsibility for the same has been shouldered by the Deans/Heads of the departments and selected senior faculty members. After observation of the lecture the necessary quality improvement inputs are being communicated to the concerned teachers. This initiative has resulted in the higher efficiency and enhanced quality of pedagogy. All the teachers of the college use ICT tools in order to make their teaching effective. The University conducts Academic audit of faculty and department as a whole.

Post accreditation quality initiatives through IQAC:

- On the recommendation of IQAC, 5 additional ICT classrooms have been setup in the University.
- For the holistic development of the students, various programs, e.g., competitive examination guidance, skill-based programmes, special guidance scheme, career counselling, stress management etc. have been organised.
- To improve experiential learning science laboratories and library infrastructure has been upgraded during the assessment period.
- Automation of Library services has been done.
- Up-gradation of the University from static to dynamic, develop online feedback and online admission system and Examination process.
- Organization of National, State and University level conferences, seminars and workshop for teachers and students.
- Installation of CCTV in the University Campus in addition to the academic blocks.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- One day workshop on “Opportunities & Challenges in pursuing Higher education in context to females”, on Women’s day. (08th March 2016).
-
- Celebrated Nutritional Pakhwara from 1st Sep. to 15th Sep. 2016.
- Seminar on “Role of Nutrition in Beti Bachao Beti Padhao”, on 07th Sep. 2016.
-
- “Workshop on Indian women and Domestic Violence”, conducted on 08th March 2017.
- Awareness camp on the occasion of Breast feeding week at Ichak village, Hazaribag.
- Seminar, Diet counselling for teaching & non teaching staffs, walkathon (walk for health), Debate, Quiz were conducted during Nutritional week, 1st to 7th Sep. 2017.
- One day workshop on “Women’s Health: Issues & Remedies”. (08th March 2018).
- Organized seminar on 7th Aug. 2018 on the topic – “Importance of Breast feeding”, on the occasion of Breast feeding week.
- Installation of Sanitary Napkin Vending Machine & Incenerator at Central Library of Vinoba Bhave University campus.
- Distribution of Sanitary Napkin among students of Aash Kanya Gurukul, Hazaribag.
- “Workshop on Sensitization regarding Gender Equity”, on 08th March 2019.
- Awareness programme on Menstrual Hygiene in Bonga Village, Hazaribag on 28th March 2019.
- Organized Essay competition and Poster making competition on the occasion of Breast feeding week 1st Aug. to 7th Aug. 2019.
- Awareness programme conducted on the occasion of POSHAN MAAH.
- Seminar on 6th April 2019 on the Topic- “Breast Cancer” on the occasion of World Health Day.
- One day workshop on Women’s day celebration – “Be Bold for change”, on 07th March 2020.
- Seminar on “The Changing World of Tribal Women” in collaboration with Indian Association of Women’s Studies (IAWS) from 19-20 Nov. 2017.
- Seminar on “Transgender Culture”, on 3rd Oct. 2017.
- Awareness and training programmes on organic farming were conducted for women farmers. These programmes include educating the farmers regarding the significance of organic farming, organic farming practices and marketing, effect of chemical fertilizers and pesticides on lactating women, children, men and environment.
- Visit to Garment factory “Mayuri Fashion” on 20th May 2016, to Chhotanagpur Regional Handloom Weavers Co-operative Union Limited IRWA, Holy cross and Aarti Bakery on 20th March 2019 to promote women empowerment, skill based, entrepreneurship, extension activities and social awareness.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management: The dried foliage of the campus and garden, dried leaves and twigs of plants in the Campus are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. The food and vegetable waste from hostel mess and canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation or Solid waste management or dispatched through the University housekeeping agency.

Liquid waste: A proper drainage system is set up and absorption pit have been provided near to all buildings in the campus and outlet drainage has been constructed for natural rain water harvesting in the two ponds in the campus.

Three units of composter wet waste management has been installed in the University campus at three locations for proper waste management in the University Campus.

7.1.4 Water conservation facilities available in the Institution:

- 1.Rain water harvesting
- 2.Borewell /Open well recharge
- 3.Construction of tanks and bunds
- 4.Waste water recycling
- 5.Maintenance of water bodies and distribution system in the campus

Response: E. None of the above

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: E. None of the above

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: E. None of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

- Mega Blood Donation camps.
- Adoption of Villages by NSS Units and University Departments of Vinoba Bhave University, Hazaribag.

- Massive Plantation programme and follow-up caring in form of World Environment Day and Van Mahotsav.
- Workshop on World of Rock Art Exhibition, Indira Gandhi National Centre for the Arts, New Delhi, 12th – 13th March 2018.
- Inauguration of Cultural Heritage Corner in Department with Indira Gandhi Rashtriya Manav Sangrahalaya, Bhopal on 17 Nov. 2017.
- Workshop on “Genome Sequencing”
- Webinar on “Impact of Lockdown on Migrant and daily Wage Labourer in Jharkhand: Issues, Challenges and Way forward, scheduled on 13th May 2020.
- Webinar on “Self Reliant India Post Covid-19: Challenges and Opportunity”, on 30th May 2020.
- National Service Scheme National Integration camp 2020 was organized by NSS cell of Vinoba Bhave University, Hazaribag from 28th Feb 2020 to 05 March 2020 in Collaboration with National Service Scheme, Regional Directorate Patna (Bihar). Ministry of Youth Affairs & Sports, Government of India. The camp reflected a mini India where more than 210 volunteers and programme officers from Karnataka, Maharashtra, Rajasthan, Madhya Pradesh, Assam, West Bengal, Odisha, Bihar and Jharkhand participated. The volunteers demonstrated their collective determination in Yoga, Meditation, Self-defence training for women and donation of their manual labour- shramdaan. The camp also had the privilege of having lectures on government’s community programmes like ; *Ek Bharat Shreshtha Bharat, Skill Development Mission, Digital India, Startup India, Swachh Bharat Mission, Jalshakti Abhiyaan and Beti Bachhao Beti Padhao Abhiyaan* . The evenings were highly colourful showing the colourful historical and cultural tradition and diversity of the country.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- Free Eye checkup for all and Free health checkup for all in association with Titan Eye.
- A special broadcast was conducted on Humanity and Peace in association with Youth Peace Foundation at the University, on 07th April 2018.
- Birthday Celebration with Senior citizens of Old Age Home situated at Depugadha and Orphanage, Hurhuru, Hazaribag.
- Adopting a village High school for assisting in teaching.
- Providing personalized Mentor Assistance to poor students.
- Distribution of Masks, Sanitizers, soaps, Refreshment, Kachcha Ration and cooked food during Covid-19 pandemic by NSS volunteers and University Departments.
- Assessment of nutritional Health status of Children on 7th May 2018.
- Swachhta Abhiyaan for awareness and sensitization of cleanliness among students, employees and villagers of Adopted areas.
- special camps organized by various NSS units during 2016-17 and **19** special camps during 2017-18. **19** Special camps were organized during session 2019-20 and **07** special camps were organized during 2020-21.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and

other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Sl. No.	Event	Day
01	National Youth Day	12th January
02	National Youth Week	12th to 19th January
03	Subhash Jayanti	23rd January
04	National Voter's Day	25th January
05	Republic Day	26th January
06	International Women's Day	8th March
07	World forestry Day	21st March
08	World Health Day	7th April
09	Fire Extinguisher Day	14th April
10	Ambedkar jayanti	14th April
11	World Earth Day	22nd April
12	No Tobacco Day	21st May
13	World Environment Day	5th June
14	International Yoga Day	6th June
15	Hul Diwas	30th June
16	Van Mahotsava Week	1st to 7th July
17	World Population Day	11th July
18	World Indegense Day	9th August
19	World Youth Day	12th August
20	Independence Day	15th August
21	Swachhta Pakwara	1st to 15th August
22	Sadbhawna Diwas	20th August
23	Sadbhawna Human Chain	22nd August
24	Nutrition Week	1st to 7th September
25	Teacher's Day	5th September
26	International Literacy Day	8th September
27	Acharya Vinoba Jayanti	11th September
28	N.S.S. Day	24th September
29	Gandhi Jayanti	2nd October
30	World life conservation week	2nd to 8th October
31	World food Day	16th October
32	Road Safety Week	24th to 30th October

33	United Nation Day	24th October	
34	World Economy Day	30th October	
35	Rashtriya Ekta Diwas	31st October	
36	Quami Ekta Week	19th to 25th November	
37	Constitution Day	26th November	
38	World Aids Awareness Week	25th Nov. to 1st December	
39	World AIDS Day	1st December	
40	World Volunteers Day	5th December	
41	World Human Right's Day	10th December	

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. TITLE OF THE PRACTICE: ROTI BANK

2. OBJECTIVES OF THE PRACTICE: Donating chapatti or biscuit packets from the time, for the poor and needy to the local Roti Bank to make students realize the acute crisis of food for the poor and the destitute and to encourage the practice of sharing. To instill human values and professional ethics amongst students.

3. THE CONTEXT:

1. Motivating students to bring one chapatti each and ensuring their participation voluntarily and not by use of any sort of force.

2. To coordinate with the local Roti Bank and donate accordingly. Those are unable to bring chapatti may donate a packets of biscuit.

4. THE PRACTICE:

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1. TITLE OF THE PRACTICE: Donating chapatti or biscuit packets from time to time, for the poor and needy by setting up Roti Bank at VBU and coordinating with the local Roti Bank, Hazaribag.

2. OBJECTIVES OF THE PRACTICE: To make students realise the acute crisis of food for the poor

and the destitute and to encourage the practice of sharing. To inform the students about the dreadful practice of wasting food and to train them against the same. To instil human values and professional ethics amongst students. To apprise students about the Food Security Act and about the global movement towards feeding the hungry. To review the report of the Annual Global Hunger Index in general and of position of India in particular. To understand the Indian spirit of selfless and detached from of donation.

3. THE CONTEXT: 1. Motivating students to bring one chapatti each by eating one chapatti less and ensuring their participation voluntarily and not by use of any sort of force or compulsion; 2. To coordinate with the local Roti Bank and donate accordingly. Those unable to bring chapatti may donate a packet of biscuit. 3. To face the challenge of donating in lieu or getting recognition by way of newspaper news, photographs and repeated acknowledgements. It was explained that this donation is to be done silently without any fanfare and without any marketing. To explain that while donating one should not expect any certificate. To allow the donation to be left unknown. 4. At the same time to spread the movement amongst maximum students and among the newcomers every year. 5. To restrict the donation to one chapatti/one packet biscuit and not more so that there is uniformity among students of all economic groups.

4. THE PRACTICE: A group of twenty student-volunteers was formed. The group constituted the Roti Bank of the University Dept. of Political Science to organise the movement in the campus of the Vinoba Bhave University, Hazaribag. Names were invited from students to give chance to all. A team leader and a deputy leader were nominated. Faculty members coordinated with the Roti Bank and fixed dates for donating. Faculty member Dr. Sukalyan Moitra was made in-charge. Review meetings were held once every month to sort out problems, if any. An unwritten MoU was made between the Roti Bank of the Vinoba Bhave University and the Roti Bank of Hazaribag. Officials of the Roti Bank, Hazaribag were involved to participate during the day of donation. On some occasions, at intervals, the donation is carried out after a seminar on the subject. The Vice Chancellor, Pro Vice Chancellor, Dean Students Welfare, Registrar and other University Officials are invited together or by turns, to address the occasion. Officials of the Roti Bank, Hazaribag namely Md. Khalid and Shri Tapas Chakravarty are invited to address the students and share their experiences and stories of motivation.

It was discussed that education is not just about academic examinations and degrees. It is also about developing an understanding about the scenario around and explore one's role in activities that can benefit society in general and weaker sections in general. The basic idea that society should benefit from those who are fortunate to get Higher Education is discussed at length. During the seminar and discussion, it was ensured that students participate in good numbers and share their feelings and even problems, if any. The classical Indian saying of '*nekikaraurdariya me dal*' is discussed at length.

The innovative aspect of this BESTPRACTICE is that society can be sensitized and made aware about humanitarian and other issues even if such a topic is not the course curriculum. Students can be trained through such practices organised from time to time.

The Chapatti of the Hindu of the Muslim of the Christian of the rich, of the poor, of the tribal, of different castes, of different linguistic persons are all mixed in a large container explaining the idea of INDIA and its unity of Diversity. The message of secularism (not of pseudo secularism) and of socialism as interpreted on basis of Indian spiritualism and traditions is examined.

5. EVIDENCE OF SUCCESS: Our student-volunteers took up the assignment with lot enthusiasm. The Roti Bank officials widely appreciated the department and the University. The success of the program was measured in the following way. It was found that the concept of 'Roti Dan' was widely accepted and

the practice of 'Roti Dan' gained momentum over the time. The practice was passed on to the next batches in a smooth manner. The students were found to imbibe the spirit of donation of not only chapattis but also of other items as and when possible in a voluntary manner. That the message to not to expect any form of recognition or acknowledgement in return of donating chapattis was communicated effectively and accepted humbly. The regularity of the movement was maintained and it was kept in the low profile, away from any media or any other type of hype.

The target of assisting the Roti Bank in countering hunger was achieved satisfactorily. The donated chapattis are distributed amongst mentally retarded persons and other destitute persons in a very planned and organised manner under the guidance of the officials of the Roti Bank, Hazaribag.

6. **PROBLEMS ENCOUNTERED & RESOURCE REQUIRED:** Hardly any problems were encountered. No external resource was required. Students bring chapattis and the local Roti Bank officials bring drums to collect the chappatis for distribution. The entire exercise is voluntary. There is no place of any force, direct or indirect. Students are even asked to not pressurise family to prepare extra chapattis and to donate one chappati from their own share by eating one chappati less on the designated dates. In other words, to run a movement independent of any resources. It has been developed as a continuous exercise wherein senior students handover the task to their juniours who take it up with lots of enthusiasm. Added care is taken in not demoralising any student or person who is not donating. On the one had non-participating persons are not targeted in any way and on the other hand those who are participating actively should not develop any form of ego and should not think that they are 'more equal'.

5. CONCLUSION

Additional Information :

The University despite COVID-19 has updated the academic sessions. The students are being provided online migration, provisional, degree, Mark-sheet, admit card and other testimonials. Process for including NCC and NSS in regular course is under process. NEP-2020 has been implemented. Process for acquiring another 50 acres of land to develop special vocational centre is going on.

University central library is being opened from 9:00 a.m. to 7:00 p.m. for the students and faculty members. E-rickshaw facility is being provided to disabled from main gate to the department buildings. University has digitalized degrees from 2011 to 2021 and soon would digitalize all the degrees from 1993 and would be able to upload on NAD (National Academic Depository) Tribal Study Centre building is about to be completed and PG program in Tribal Languages would be started soon. 2 basketball courts, 250 bed boys hostel are ready for uses.

University proposes to create fund for helping meritorious and poor students.

Added to this, Emergency fund is being created to help the contract/daily wage staff in case of Emergency. Fruit Orchard establishment is under process near the University Guest House. MoU for course in Fisheries has been done. The University proposes to start the following Add-on/Value based courses in the Extended Campus:

1. Data Science; 2. Industrial Safety; 3. Mineralogy; 4. Microbiology; 5. Biochemistry; 6. Architecture; 7. Naturopathy & Yoga; 8. Science Knowledge Centre; 9. Gym/Physical Education; 10. Agro-based Small and Medium Enterprises; 11. Food Processing; 12. Horticulture; 13. Fisheries; 14. Finance and Banking course; 15. Digital Marketing Course; 16. Small and Media Enterprises course; 17. Fashion Designing

By and large, the University is trying its level best to improve and fulfil its Vision and Mission.

Concluding Remarks :

The University in its journey of 30 years has developed as one of the best State Universities in Jharkhand. The University has never compromised on quality since its inception in 1992. In 2017, University was put in between 101 and 200 in the NIRF ranking. In the NAAC first cycle, the University was placed in 'B' grade with 2.77 points missing 'A' grade with small margin. In the NAAC 2nd Cycle with the kind of development we have done in all fields and in all the seven criteria, we hope that we would be provided a higher grade this time in the second cycle. We have tried to improve upon the suggestions of NAAC 1st cycle in terms of Infrastructure and Research activities. Also, we have improved in e-governance and complete digitalized examination system.

By and large, we expect a better performance than the first cycle keeping in view that quality assurance has been our priority.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>30</td> <td>30</td> <td>30</td> <td>30</td> </tr> </tbody> </table> <p>Remark : As per data provided</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8	8	8	8	8	2021-22	2020-21	2019-20	2018-19	2017-18	30	30	30	30	30
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	8	8	8	8																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
30	30	30	30	30																	
1.4.1	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers,</p> <p>4) Alumni</p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: D. Feedback collected</p>																				
2.1.1	<p>Demand Ratio (Average of last five years)</p> <p>2.1.1.1. Number of seats available year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2109</td> <td>2109</td> <td>2109</td> <td>2109</td> <td>2109</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2576</td> <td>2592</td> <td>2638</td> <td>2746</td> <td>2677</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2109	2109	2109	2109	2109	2021-22	2020-21	2019-20	2018-19	2017-18	2576	2592	2638	2746	2677
2021-22	2020-21	2019-20	2018-19	2017-18																	
2109	2109	2109	2109	2109																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2576	2592	2638	2746	2677																	

Remark : Values has been updated as per attachment and excluding Ph.D. and TRL

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years

(Excluding Supernumerary Seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1754	1770	2081	2033	1918

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1054	1054	1054	1054	1054

Remark : Filled seats not to exceed earmarked one. Any excess admission made in the categories to be considered as General Merit. Hence, the value updated for all the assessment years Excluding Supernumerary Seats

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors ?????????????? ???????

Answer before DVV Verification : 133

Answer after DVV Verification: 17

Remark : Value updated as per list of Mentors provided by HEI

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
132	117	121	120	129

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
92	22	22	22	22

Remark : As per data provided by HEI aligning with EP 3.2

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 137

Answer after DVV Verification: 2119

Remark : Considering 92 teachers excluding teachers who have retired , transferred , temporary , contractual

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0.31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : HEI has not provided any supporting documents for their claims. Value updated accordingly

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : Claim without supporting documents cannot be considered (refer NAAC SOP)

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years.

Answer before DVV Verification : 6

Answer after DVV Verification: 6

3.2.3.2. Number of full time teachers worked in the institution year-wise during the last five years..

Answer before DVV Verification : 137

Answer after DVV Verification: 92

Remark : As per data provided by HEI aligning with EP 3.2

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

3.3.3.1. Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	14	10	7	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	3	3

Remark : Value updated as per attachment

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards

1. Commendation and monetary incentive at a University function

2. Commendation and medal at a University function

3. Certificate of honor

4. Announcement in the Newsletter / website

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : HEI to provide the supporting documents (refer NAAC SOP)

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

3.4.4.1. How many Ph.D's are awarded within last five years.

Answer before DVV Verification : 365

Answer after DVV Verification: 364

3.4.4.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 147

Answer after DVV Verification: 92

Remark : HEI has affixed notifications rather than ecopies of the degrees .hence penalty of one

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	64	56	60	76

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	12	8	11	9

Remark : As per data provided by HEI

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	35	43	36	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	12	8	6	11

Remark : As per data provided by HEI

3.4.7	<p>E-content is developed by teachers :</p> <ol style="list-style-type: none"> 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. Any other Government Initiatives 6. For Institutional LMS <p>Answer before DVV Verification : C. Any 3 of the above Answer After DVV Verification: E. None of the above Remark : As data not available to validate the metric 3.4.7</p>																				
3.6.2	<p>Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 952 1046 1086"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1164 1046 1299"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per evidences provided by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1	3	1	1	1	2021-22	2020-21	2019-20	2018-19	2017-18	1	1	1	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	3	1	1	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	1	1	0	0																	
3.6.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1657 1046 1792"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>13</td> <td>12</td> <td>16</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1870 1046 2004"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>5</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Remark : Values updated as per attachment</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3	13	12	16	3	2021-22	2020-21	2019-20	2018-19	2017-18	1	2	5	3	2
2021-22	2020-21	2019-20	2018-19	2017-18																	
3	13	12	16	3																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	2	5	3	2																	

3.6.4	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>258</td> <td>229</td> <td>1995</td> <td>1300</td> <td>619</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>258</td> <td>126</td> <td>130</td> <td>208</td> <td>62</td> </tr> </tbody> </table> <p>Remark : Values updated as per attachment</p>	2021-22	2020-21	2019-20	2018-19	2017-18	258	229	1995	1300	619	2021-22	2020-21	2019-20	2018-19	2017-18	258	126	130	208	62
2021-22	2020-21	2019-20	2018-19	2017-18																	
258	229	1995	1300	619																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
258	126	130	208	62																	
3.7.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1135 1046 1267"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>54</td> <td>131</td> <td>125</td> <td>66</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1346 1046 1478"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>4</td> <td>5</td> <td>3</td> </tr> </tbody> </table> <p>Remark : As per data provided excluding blood donation camps and activities not related to research and academic development</p>	2021-22	2020-21	2019-20	2018-19	2017-18	36	54	131	125	66	2021-22	2020-21	2019-20	2018-19	2017-18	1	1	4	5	3
2021-22	2020-21	2019-20	2018-19	2017-18																	
36	54	131	125	66																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	1	4	5	3																	
4.1.4	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1879 1046 2011"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4590.73</td> <td>2198.45</td> <td>555.29</td> <td>7031.13</td> <td>1778.90</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	4590.73	2198.45	555.29	7031.13	1778.90										
2021-22	2020-21	2019-20	2018-19	2017-18																	
4590.73	2198.45	555.29	7031.13	1778.90																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	39.596	23.15	137.16	29.299

Remark : Value has been updated considering the figures of "Purchase of Fixed Assets" from 2017-18 to 2020-21 from the Audited Financial Statement provided by HEI. For the year 2021-22 , HEI has not provided the documents so , Value of 2021-21 has been repeated

4.2.2

Institution has access to the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : B. Any 3 of the above
 Answer After DVV Verification: C. Any 2 of the above

4.3.5

Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Answer before DVV Verification : B. 3 of the above
 Answer After DVV Verification: E. None of the above
 Remark : HEI has not provided documents as per the SOP. Hence the value updated

5.1.2

Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

5.1.2.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	9	22	24	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
110	0	0	0	50

5.1.3	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above Remark : HEI has not provided documents as per the SOP. Hence the value updated</p>
5.1.4	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : Value updated as per attachment</p>
5.2.3	<p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.3.1. Number of outgoing student progressing to higher education. Answer before DVV Verification : 214 Answer after DVV Verification: 176</p> <p>Remark : Value updated as per attachment</p>
5.3.1	<p>Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.</p>

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	14	23	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	6	8

Remark : Value updated as per attachment

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	65	29	26	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	37	10	22	2

Remark : Value updated as per attachment

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per data provided by HEI

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**

	<ol style="list-style-type: none"> 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: E. None of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: E. None of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : Value updated as per attachment</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: E. None of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers,

administrators and other staff**4. Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per evidence provided

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>30</td> <td>30</td> <td>30</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>30</td> <td>32</td> <td>35</td> <td>33</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	30	30	30	30	30	2021-22	2020-21	2019-20	2018-19	2017-18	29	30	32	35	33
2021-22	2020-21	2019-20	2018-19	2017-18																	
30	30	30	30	30																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
29	30	32	35	33																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2275</td> <td>2275</td> <td>2487</td> <td>2394</td> <td>2489</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3830</td> <td>4315</td> <td>4486</td> <td>4167</td> <td>3429</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2275	2275	2487	2394	2489	2021-22	2020-21	2019-20	2018-19	2017-18	3830	4315	4486	4167	3429
2021-22	2020-21	2019-20	2018-19	2017-18																	
2275	2275	2487	2394	2489																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
3830	4315	4486	4167	3429																	
2.3	<p>Number of students appeared in the University examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1982</td> <td>8648</td> <td>8666</td> <td>8273</td> <td>7165</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3730</td> <td>4215</td> <td>4386</td> <td>4067</td> <td>3329</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1982	8648	8666	8273	7165	2021-22	2020-21	2019-20	2018-19	2017-18	3730	4215	4386	4067	3329
2021-22	2020-21	2019-20	2018-19	2017-18																	
1982	8648	8666	8273	7165																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
3730	4215	4386	4067	3329																	
3.2	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
137	122	127	125	133

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
92	22	22	22	22

4.1 **Number of eligible applications received for admissions to all the programs year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3238	4024	3326	3642	3528

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3013	3444	4466	3677	3345

4.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2109	2109	2109	2109	2109

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1054	1054	1054	1054	1054

4.3 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 208

Answer after DVV Verification : 176